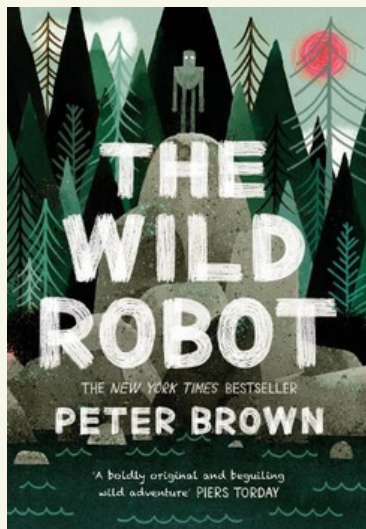


READING

WE ARE READING THE
WILD ROBOT BY
PETER BROWN.

WE WILL BE
DEVELOPING OUR
RETRIEVAL AND
INFERENCE SKILLS.



ENGLISH

A persuasive text about
visiting Mount Snowdon

A narrative about The
Wild Robot by Peter
Brown

MATHS

WNumber and Place value
Assessment Week
Addition and Subtraction
Length and Perimeter
Time
Four operation recap
Recap of areas.

PE

Tennis

To develop racket and ball control
To explore rallying using a
forehand
To explore returning the ball
using a forehand.
To explore returning the ball
using a backhand
To learn how to score and use
simple rules.
To work co-operatively with
others to begin to manage a game.

FRENCH

Name, recognise and remember up
to 10 fruits in French.
Attempt to spell some of these
nouns with their correct article/
determiner.
Ask somebody in French if they like a
particular fruit.
Say what fruits we like and dislike in
French.

MUSIC- RECORDERS

Focus on The quest section.
Learn Part 3 (Low E) – The victory section.
Learn Part 3 (Low E) – The chase section
and Part 2 (B C D) for The victory section.
Learn Part 1 (B A G) – The approach section.
Introduction to extended techniques on the
recorder in preparation for The battle
section.
Refreshing and performing Part 1 (B A G)
and Part (B C D) for The chase section,
assessment opportunity.
Performing The chase, The approach, The
battle, and The victory sections – Part 1 (B
A G) and (optional) Part 2 (B C D) together,
class evaluation.

GEOGRAPHY

To identify mountain ranges on a
world map and know the key
features of a mountain.
To identify mountain ranges in the
UK.
To know how mountains and
volcanoes are formed and the key
features of a volcano.
To describe a mountainous climate.
To know and understand
mountains as a tourist destination
and the impact it has on the
mountains.

SCIENCE

Magnets and Forces

1. To compare how things move on
different surfaces.
2. Can different surfaces change
how a ball will roll?
3. How does a magnet work?
4. What does a magnet attract?
5. Which magnet is most effective
at attracting a paper clip?
6. What do Magnets attract in
everyday life?
7. Key Question: KQ -How can you
make a tool that could move
something further away from you?

RE

To know what the River Ganges used for.
To know what do Hindus believe about the
River Ganges.
To know Hindu rituals that happen at/in the
River Ganges.
To know why non - Hindus might also want
to visit the river.
To know the special feelings a Hindu might
experience when taking part in a ritual at
the River Ganges.

PSHE

- 1) Personal Safety and Risk
- 2) Fire Safety
- 3) First Aid 1 (Burns and Scalds)
- 4) Healthy Eating
- 5) What Is a Habit?
- 6) Healthy Choices

ICT

1. To know how text and images convey
information
2. To know that text and layout can be edited.
3. To know how to choose appropriate page
settings.
4. To know how to add content to a desktop
publishing publication.
5. To know how different layouts can suit
different purposes.
6. To know the benefits of desktop publishing.

DT

1. Exploring Pneumatic
2. Drawing diagram
3. Design Pneumatic
4. Making Pnuematic
5. Finishing the toy