

Wrekin View Newsletter



Issue 33:
12.06.2026

Headteacher's message



Dear families,
As we approach the end of term, I would like to encourage all of our families at Wrekin View to plan to make the most of the wide range of opportunities available over the summer holidays. Supporting our children to stay active, curious and engaged beyond the school day is incredibly important, and there is so much on offer locally to help with this. We are delighted to be hosting a programme at our school this summer which includes the pool that we had in school earlier this year. Alongside the Happy, Healthy, Active Holidays programme, families can take advantage of a variety of free and low-cost activities across the Borough. The Council's 10 by 10 initiative is a fantastic way for our pupils to broaden their experiences, challenge themselves and create lasting memories—values that we champion in school every day. Telford and Wrekin Leisure are also offering an excellent programme from 20 July to 30 August, including activities such as swimming, tennis and tobogganing, many at very accessible prices. These opportunities provide a great way for children to build confidence, develop new skills and, most importantly, have fun with family and friends. The return of the Urban Games on 20 July is another highlight, offering free sports sessions across the Borough. This is a wonderful chance for our children and young people to stay active, try new sports and continue developing teamwork and resilience—qualities we work hard to nurture at Wrekin View. **Mrs Atherton**

REMINDER: Individual learning plans

As we approach the end of the academic year, teaching staff are preparing your child's report and doing end of year assessments. As part of this process, we are reviewing and setting new individual learning plans to go with your child into their new class. If your child has a learning plan, please take the time to click on the link or follow the QR code to provide some information: things you would like us to know about your family, things that make your child happy or sad, things that you are proud of and the best way to help your child.

Individual Learning Plan
Information - Parent Views



<https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=2s8TOK9SpUy44yMVeXcKuuVYba6L7BIGp4g0m6k4R0xUQIM0R0c1NDMxMlc1RTdYSLJOSFExWENKTy4u>

Important dates for your diary:

Wed 17 th June	Class Photos
Tue 23 rd June	Y1 visit to Weston Park
Thurs 25 th June	Bedtime stories event in school—children can wear pyjamas to school
Fri 26 th June	Mufti Day - World Cup theme. Wear your football kit and bring in a prize for the tombola!
Tues 30 th June - 9:15am	Sports day for Y1, Y2 and Y3
Tues 30 th June - 1:15pm	Sports day for Y4, Y5 and Y6
Wed 1 st July - 1:30pm	Sports day for Wrekin Giants, Nursery and Reception
Fri 3 rd July - 1pm onwards	Wrekin View's Happy Explorers Festival
Fri 10 th July - 5:30pm	School Talent Show
Fri 10 th July	All end of year Learning Passports sent to families
Tue 14 th July 3:30-5:00pm	Parents evening; reports follow up

Upcoming assessment dates:

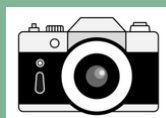
Mon 8 th June - Fri 19 th June	Y1 Phonics Screening Check
Mon 8 th June - Fri 12 th June	Y2 assessments
Mon 8 th June - Fri 19 th June	End of EYFS assessments for Reception children

Y6 key dates for your diary:

Mon 13 th July 9:15am or 5:15pm	Y6 production
Wed 15 th July 1:45pm	Y6 BBQ with parents event (inc. awards)

Dear Parents/Carers,

On Wednesday 17th June class photographs will be held in school for all year groups. Please can I ask that all children will be in full school uniform for this day (and dressed up for nursery). Should your child have PE on this day, please make sure that they bring their PE kit with them to change into. Please do not hesitate to contact us should you have any further queries. Many thanks in advance.



Mrs O'Shea

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil. Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

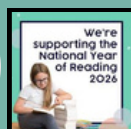
General email: wrekinview@lct.education

SENCO email: send.wrekinview@lct.education

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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facebook.com/Wrekinviewprimary
Follow us on Instagram:
[@viewwrekin](https://instagram.com/@viewwrekin)

Attendance and Assemblies



School	WG	N	Rec J	Rec CL	1HS	1N	Lang Cl	2P
	97.0%	89.0%	85.0%	96.0%	93.0%	94.0%	95.0%	94.0%
	2S	3A	3G	4K	4P	5J	5H	6C
	99.0%	99.0%	95.0%	98.0%	96.0%	97.0%	97.0%	96.0%
								6W
								99.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

It has been another wonderful week of assemblies, with children across the school engaging thoughtfully, sharing ideas, and demonstrating our core values in action.

On Monday, we explored the important British value of mutual respect. The children listened to the familiar and much-loved story "Have You Filled Your Bucket Today?" which helped us think about how our words and actions can affect others.

It has been fantastic to hear children throughout the week talking about "filling each other's buckets" and making a conscious effort to be kind and thoughtful. Staff have noticed so many examples of children lifting each other up and spreading positivity around school – a lovely reflection of this important message.

On Tuesday, Mrs Atherton shared the story "The Boy with Big Big Feelings". This thoughtful book helped children understand emotions and the importance of recognising and expressing how we feel. The story was linked to our school value of being happy, reminding us that happiness doesn't always mean feeling cheerful all the time, but also understanding and managing our feelings with care and kindness.

In our Life Skills assembly this week, children focused on exploring the natural world. We discussed the importance of noticing and appreciating the environment around us, encouraging curiosity and respect for nature. The children shared ideas about how they can explore outdoors and look after the world we live in.

I have been particularly delighted to see our Reception children joining in with singing assembly and Star of the Week assembly as part of their preparation for moving into Year 1. They have shown great confidence and enthusiasm, especially on Thursday when they sang their hearts out to "Don't Worry, Be Happy." It was a joyful moment and a wonderful example of our younger children embracing new experiences with such positivity.

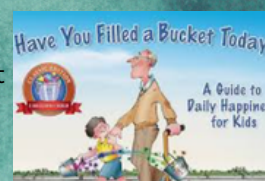
Miss Stephenson

FOCUS next week:

Monday	British values - Tolerance
Tuesday	Values Assembly - Communicators
Wednesday	Life Skills Assembly - Explore the natural World
Thursday	Singing Assembly - Walking on sunshine
Friday	Star of the week



<https://www.youtube.com/watch?v=2RrS-4JFbtY>



<https://www.youtube.com/watch?v=Uy6RR4KPpZM>

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Lizbel	Getting to grips with Nursery life and always being happy
NUR	Rueben & Mikey-Joe	Great ideas in his Maths groups and for showing focus in his play
RJ	Samuel	For settling into Reception so well
RCL	Noah	For speedy Maths
1N	Howie	For always being kind to others
1HS	Z'Reya	For showing a great understanding of Victorian toyd
2P	All	For a fatastic attitude to your Year 2 assessments
2S	Zain	For always being helpful and kind to everyone
3A	Arthur	always beng respectful, kind and a true role model
3G	Amani	For ecelling in her assessments due to her hard work and effort levels
4K	Max	For an amazing effort in his assessments
4P	Drake	For working hard on completing the assessments this week
5H	Obi	For always working hard and being amazing during assessment week
5J	Harper-Mae	For being positive and doing amazing during Assessment week
6C	Libby	For always trying her hardest and showing great resilience
6W	Jesse	For showing a wonderful sense of curiosity and always asking thoughtful questions
LC	Cody	For amazing work in drawing club this week

Reader of the week:

1N - Kayson M 1HS - Starr 2P - Gracie-Mae 2S - Jessica LC - Aaron
 3A - Ibraheem 3G -Raymond 4K - Ameera 4P - Rio
 5J - David R 5H - Layton 6C - Jess 6W - Amena

Hints and tips for parents - Maths doesn't have to mean worksheets or sitting at a table. There are lots of simple, fun ways children can practise maths skills as part of everyday life.

Here are some easy ideas you can try at home.

For Reception, Year 1 & Year 2

1. Maths with toys

- Line up toys and count them
- Group them into sets (e.g. groups of 2 or 5)
- Ask: "How many altogether?"

2. Building and construction

- Use Lego or blocks to explore shapes and patterns
- Build towers and compare heights

3. Outdoor maths

- Count jumps, steps or claps
- Draw numbers with chalk
- Go on a shape hunt (circles, squares, triangles)

4. Snack time maths

- Share food into equal groups
- Talk about "more", "less" and "the same"

Quick idea to try:
"Shape Hunt"

Choose a shape (e.g. circle) and see how many you can find around the house or outside.

For Year 3–6)

1. Kitchen maths

- Measure ingredients
- Double or halve a recipe
- Talk about fractions while cooking

2. Game-based learning

- Card games (adding scores, comparing numbers)
- Dice games (multiplying or adding totals)

3. Real-life problem solving

- Plan a meal within a budget
- Work out travel times
- Compare prices in shops

4. Sports and scoring




- Keep score in games
- Add totals or calculate differences

Quick idea to try:
"Beat Yesterday"







Set a short challenge (e.g. quick times table questions or number facts).
Can your child beat their score from the day before?

This week's winners:

Classes:

	4P	49,624
	3G	42,727
	6C	18,395

Individual winners:

		Mohammed Y 4P	27,724
		Najib L 4P	9,247
		Aisha S 6C	7,857

Parent information



Wrekin View's Pyjama Day

Thursday 25th June 2026

All children can come to school in their pyjamas or comfy clothes. We will be sharing bedtime stories to launch audio book week.

Wrekin View's GOT TALENT!

FRIDAY 10TH JULY
6:00PM - 8:00PM (ISH)
£2 A TICKET - 2 PER FAMILY

With Raffle and Refreshments

All children are invited.

READING Picnic

All children will enjoy their lunch together on the field. This is a special opportunity for the children to share stories and celebrate reading as a community. The children can bring picnic blankets so they can sit comfortably and enjoy their lunch outside.

At 12:00pm
July 9th 2026

On Thursday 9th July, the children are welcome to bring a packed lunch from home or they can order a picnic style lunch from school. There will be no jacket potatoes on this day.

TALENT SHOW RAFFLE PRIZES

WE NEED YOUR HELP!

If you know any local businesses, companies or individuals who would be willing to donate a voucher/ prize for our raffle it would be greatly appreciated.

Handed into a member of staff by Friday 3rd July

Introducing...

PLAY MATTERS: CARDBOARD BOX DAY

10 July 2026

No toys. No plans. Just endless possibilities...

Join in on 10 July 2026

#PlayMattersBoxDay | Early Years

Parent information



Transition Coffee Session

Wednesday 17th June 2026
12:00 till 3:00
Workshop 12:30 till 2:00



We are offering the opportunity to come and have a cup of tea with the Educational Psychology Service and discuss transition. This is mainly focusing on primary to secondary transition but we will have some relevant information for in-school transitions too.

If you want to attend, please email send.wrekinview@lct.education

PROM DRESS AND SCHOOL UNIFORM Project

Free to all families

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STARTING 12TH JUNE 2026

IF YOU WOULD LIKE TO DONATE YOU CAN DROP IN!

WELLINGTON LIBRARY COMMUNITY OFFICE

Fridays 5:00 – 7:00 P.M.
Saturdays 10:00 A.M. – 2:00 P.M.

BEAUTIFUL OCCASIONS. BRIGHTER FUTURES.
All are welcome.



The Embrace Group CIC is proudly working with HHAH to provide the Summer Holiday Club at Wrekin View Primary School. We're excited to invite your child to join The Embrace Summer Holiday Club, full of activities, games, and creative workshops, with an optional nutritious meal. This summer we are also excited to announce that we will be offering the Pools to School Swimming Pool. This will give all children who are attending the Holiday Club an opportunity to swim every day.

Locations: Wrekin View Primary School

Dates: Monday 10th August - Friday 21st August

Times: 10:00 - 16:00

Booking options:

FREE space and FREE Lunch for children eligible for benefits related free school meals.

<https://mailchi.mp/cdc97e514735/embrace-group-easter-holiday-camp-bookings-now-open-13477869>

£16.00 per day (optional lunch available for £6) for others

<https://mailchi.mp/6d1d967f3917/embrace-group-easter-holiday-camp-bookings-now-open-13477876>

Spaces are limited, book now to secure your place.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELL programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELL can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELL programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



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See full reference list on our website

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As well as this weekly advice, you can find further information to support online safety for your children on our website: <https://wrekinview.lct.education/information/academy-newsletters/> where you will find a monthly online safety newsletter.

SPRING SUMMER MENU 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE					
Option One	Macaroni Cheese	Phat Pasty Pork Sausage Roll or Chicken HotDog with Potato Wedges	Roast Chicken, Stuffing, Roast Potatoes & Gravy	Spaghetti Bolognese	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
Option Two	Chickpea Curry with Rice	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Vegetarian Burger with Wedges & Tomato Sauce	Cheese & Bean Pasty with Chips & Tomato Sauce
Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
Dessert	NEW Banana Mousse	Orange Drizzle Cake	Fruit Platter	Apple Flapjack	Strawberry Jelly with Mandarins
WEEK TWO					
Option One	Cheese & Tomato Pizza with Summer Mixed Salad	Beef Chilli with Rice & Sweetcorn & Cucumber Salsa	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	Greek Chicken Pitta with Herby Rice, Tzatziki & Salad	Battered Fish with Chips & Tomato Sauce
Option Two	Vegetable Curry with Rice	Spaghetti & Meatballs in a Tomato Sauce	Veg Wellington, Roast Potatoes & Gravy	Greek Spinach & Cheese Whirl with Herby Rice, Tzatziki & Salad	NEW Cheesy Broccoli Frittata with Chips
Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
Dessert	Iced Vanilla Sponge	Peaches & Ice Cream	Freshly Chopped Fruit Salad	Jam & Coconut Sponge with Custard	Oaty Cookie
WEEK THREE					
Option One	Tomato Pasta	Beef Burger with Potato Wedges & Rainbow Slaw	Roast of the Day, Mashed Potatoes & Gravy	Chef Shilpa's Chicken Curry with Rice	Fishfingers with Chips & Tomato Sauce
Option Two	NEW Chinese Vegetable Noodles	Vege Roll with New Potatoes & Rainbow Slaw	Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy	All Day Vegetarian Breakfast	Cowboy Sausage and Bean Hotpot
Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
Dessert	Pineapple Upside Down Cake	Cheese & Crackers	Fruit Medley	Strawberry and Apple Crumble with Custard	Vanilla Shortbread

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- Chef's special

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.