

Wrekin View Newsletter



Issue 2:
18.09.2026

Headteacher's message



Dear families,

It has been another busy and positive week at Wrekin View, and it has been lovely to see the children now fully settled into their new classes and routines. There is a real sense of purpose around school, and we are already seeing some fantastic learning taking place.

A reminder that we operate a daily Walking Bus, which leaves Morrisons at 8:30am each morning and walks children safely to school. This is available to support families with the morning journey and also helps us to reduce the volume of traffic around the school site at one of the busiest times of the day. If this would be helpful for your family, please speak to the school office for further information.

We are only two weeks into the school year, but we already have a growing collection of lost uniform and water bottles! Please could we ask families to make sure that everything brought into school is clearly named. Children's jumpers, cardigans and bottles can very easily become separated from their owners during a busy school day. If an item is named, we can quickly return it to your child rather than adding it to lost property.

Our after-school clubs are also getting underway, and we still have some spaces available. Current availability includes KS2 Football and Craft Club on Mondays, Dodgeball on Tuesdays, KS1 Multiskills on Wednesdays and our Young Voices Choir on Thursdays. Clubs are a great opportunity for children to try something different, develop their interests and spend time with children beyond their usual classroom activities. Please contact the school office if your child would like to join one of the clubs with spaces remaining.

Finally, thank you to everyone who continues to support us with positive attendance, punctuality and the routines that help the school day start smoothly. Getting children into school and ready to learn every day makes such a difference, and we really appreciate families working alongside us.

Mrs Atherton

Important dates for your diary:

Wed 22 nd Sep	School photo day
Fri 25 th Sep 9am onwards	Y6 Macmillan coffee morning
Wed 7 th Oct	Y6 RAF Cosford trip
Fri 9 th Oct	World Mental Health Day - wear something yellow
Wed 14 th Oct 2:30pm	Reception Phonic Workshop for parents
Tue 20 th Oct 3:30 - 6:30pm	Meet the teacher Parents Evening
Thur 22 nd Oct 3:30pm - 4:30pm	EYFS and KS1 Halloween Disco
Thur 22 nd Oct 4:45 - 5:45pm	KS2 Halloween Disco
Thur 22 nd Oct	Children break up for half term
Fri 23 rd Oct	Staff training day
Mon 2 nd Nov	Staff training day
Tue 3 rd Nov	Children return to school
Fri 13 th Nov	Children in Need day
Mon 16 th Nov	Odd socks day
Mon 16 th - Fri 20 th Nov	Anti-bullying Week



Our School Photography Day will be taking place on Wednesday 23 September 2026.

Family photographs will be available from 8:30am. Please note that these are only for families with siblings who do not attend Wrekin View Primary and Nursery. All individual pupil photographs and family photographs for children attending the school will be taken during the school day, so there is no need for pupils to arrive early. Please ensure your child comes to school in full school uniform and looking their best for their photograph. If your child has PE on that day, please make sure that they bring their PE kit with them.

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

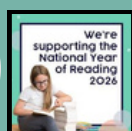
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Attendance and Personal Development



School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
	96.0%	97.0%	96.0%	97.0%	98.0%	94.0%	97.0%	99.0%
LC	3HT	3S	4J	4P	5H	5K	6A	6G
100.0%	96.0%	97.0%	99.0%	98.0%	95.0%	97.0%	97.0%	95.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

Monday - Protected Characteristics Assembly

On Monday, we revisited the Protected Characteristics through the beautiful story Wilfrid Gordon McDonald Partridge by Mem Fox. The story follows a young boy who helps an elderly friend recover precious memories through kindness, understanding and friendship. Children reflected on the importance of valuing every individual, showing empathy towards others, and recognising that everyone has their own unique experiences and stories to share.

Tuesday - Student Election Results

Tuesday's assembly was an exciting celebration as we announced the results of our Student Body Elections. We congratulated all children who put themselves forward and thanked them for their courage, commitment and enthusiasm. We are incredibly proud of every pupil who participated in the democratic process and look forward to seeing our newly elected representatives make a positive difference across the school.

Wednesday - Life Skills Assembly

On Wednesday, children took part in a Life Skills Assembly within their classes, focusing on the theme of belonging in the classroom. Discussions centred around how everyone can contribute to creating a welcoming, respectful and supportive learning environment. Children explored ways to include others, celebrate differences and help ensure that every member of the class feels valued and important.

Thursday - Singing Assembly

Our halls were once again filled with enthusiasm and wonderful singing as children learned "Mamma Mia" by ABBA. The children embraced the upbeat song with great energy and enjoyed developing their confidence, teamwork and performance skills.

Friday - Celebration Assembly

We finished the week with our much-loved Star of the Week Assembly. Each class proudly selected a Star of the Week and a Reader of the Week, recognising children for their hard work, positive attitudes, resilience and commitment to learning. It is always wonderful to celebrate the many achievements across our school and to see children encouraging and supporting one another.

Mr Kilburn

FOCUS next week:

Monday	Protected Characteristics - Disability
Tuesday	School values assembly
Wednesday	Life skills assembly - Belonging in our community
Thursday	Singing Assembly
Friday	Star of the Week

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Lizbel	Coming out her shell, working hard to communicate to everyone
NUR	Emilia	For showing superb listening ears
RCL	Wyatt	For showing kindness to others everyday
RJ	Layla-Rose	For always being kind to her friends and helping her teachers
1JS	Edwin	For always being ready to learn and setting a great role model
1N	Ivy	For being a suppr role model to others
2C	Eva	For showing tremendous success in Maths
2HP	Phoebe	For always working hard and being a great role model
LC	Jaiden	For finding his voice in Language Class
3HT	Oliver	For showing resilience during a difficult time
3S	Araiyya	For always trying her best in English
4J	Kira	For tryin her absolute hardest this week
4P	Sanjana	Consistently taking pride in her work
5H	Leah	For being a fantastic role model
5K	Rouven	For being positive, engaged and a great role model
6A	Tia	For an outstanding attitude to learning
6G	Charlie S	For being a great role model in 6G

Reader of the week:

1JS - Everly 1N - Arthur 2C - Louie 2HP - Kayson M LC - Noah
 3HT - Miah 3S - Freya 4J - Dester S 4P - Ibraheem
 5H - 5K - Lilly 6A - Yasmeen 6G - Phoebe

Building Fluency

This week, our maths focus is fluency. Fluency is much more than simply getting the right answer. It is about developing confidence, accuracy and flexibility with numbers so that children can recall facts quickly and apply them in different situations.

For our youngest learners in EYFS, fluency begins with counting, recognising numbers and noticing patterns. Simple activities such as counting steps, spotting numbers in the environment or singing number rhymes help to build strong foundations.

In KS1, children develop fluency through practising number bonds, addition and subtraction facts, and counting in steps of 2s, 5s and 10s. Regular opportunities to recall these facts help children solve problems more efficiently and with greater confidence.

In KS2, fluency extends to times tables, division facts, mental calculations and understanding number relationships. Secure fluency allows children to focus more on reasoning and problem solving because they are not having to work out basic facts each time.

Parents can support fluency at home in simple ways:

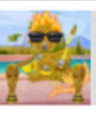
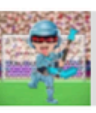
- Practise counting and number recognition with younger children.
- Use car journeys or walks to recall number bonds and times tables.
- Encourage children to explain how they worked something out.
- Play board games, card games or use TTRS and NumBots for short, regular practice.

Just 5-10 minutes a day can make a significant difference to a child's mathematical confidence and success. By making maths part of everyday life, we can help children develop the fluency they need to become successful mathematicians.

This week's winners:

	Y6 - 6G	13,362
	Y4 - 4J	8,063
	Y6 - 6A	1,591

Individual winners:

		Freddie E Y4 - 4J	4,645
		Dexter N Y4 - 4J	2,170
		Charlie S Y6 - 6G	2,108

Parent information



Macmillan Coffee Morning



Our wonderful Year 6 children are hosting our annual Macmillan Coffee Morning on Friday 25th September. We desperately need your support with donations to make this event a huge success. If you can donate any cakes (home made or shop bought), we would be so grateful. Please can we ask that if the cakes are homemade, you send a list of all ingredients used. Thank you so much!

**WE ARE
MACMILLAN.**
CANCER SUPPORT

SCHOOL CLUBS

- DODGEBALL** (Tuesday 30 Places)
Learn skills such as team building and rapid decision making.
- KS2 FOOTBALL** (Monday 30 Places)
A fun active club, where children will develop skills such as team building and ball skills.
- GYMNASTICS** (Thursday 30 Places)
Try a range of different skills including tumbling, cartwheels, balancing and agility.
- KS1 MULTI SKILLS** (Wednesday 30 Places)
Scribble, rhyme, and let words flow. Poetry fun that helps you grow.
- GOLD PIONEER CADETS** (Wednesday 16th Sep)
Hands on Survival Skills, Core leadership traits and a strong sense of community responsibility.
- CRAFT CLUB** (Monday 10 Places)
Express yourself and unleash your skills in the craft Club!
- MINECRAFT** (Friday 25 Places)
Spend time in our fabulous ICT suite and create your own community.
- YOUNG VOICES CHOIR** (Thursday 20 Places)
Young Voices Choir is a club preparing for the official Young Voices concert. By joining the club you secure your transport and place for Young Voices Date TBC.



Charlton School

A proud member of the Learning Community Trust.

Join Us for Our Open Events!

Open evening

Thursday 8th Oct 5-8pm

Tours take place on Thursday 8th October (9:20am & 11:40am) and are bookable via Reception.

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What Parents & Educators Need to Know about TOXIC GAMING

WHAT ARE THE RISKS?

Gaming should be a way for children to have safe fun with their friends. But anonymity and a lack of consequences can mean that corners of online multiplayer gaming are riddled with toxicity that makes them unpleasant at best, and damaging to children at worst.

A 2019 study found 74% of players had experienced harassment in online games, and such behaviour has become increasingly normalised.

GAMING WITHOUT THE FUN

Toxic gaming takes many forms. In live, multiplayer games, players can be targeted by strangers bullying them over voice and text, or deliberately sabotaging their game. It can also be present in spaces outside of the game such as Discord and Reddit, with players gatekeeping their community and making it deliberately unwelcoming to newcomers. In extreme circumstances, it can lead to physical threats, stalking and doxing.

WIDESPREAD TOXICITY

The Anti-Defamation League's 2019 study numbers are stark. At that point, 74% of players had experienced some form of abuse, with 65% receiving physical threats, stalking or sustained harassment. Nearly a third of players surveyed found themselves doxed while playing online, which means private or personal information was shared against their will in an attempt to intimidate or silence.

BIGOTED TRASH TALK

Such toxic tactics are especially prevalent against girls, LGBTQ+ players and players from minority ethnic backgrounds. In all, 53% of respondents reported being targeted based on their race, religion, gender, sexual orientation or disability. Another survey revealed that 88% of openly LGBTQ+ players have been harassed by their communities, while over half of women report using a non-gendered or male username while playing to avoid harassment.

EXTREMIST IDEOLOGIES

Extremist groups have been known to target gaming communities and streaming platforms as a way of spreading propaganda and recruiting young players to their cause. Even in 2019, the ADL's research found that 23% of players had been exposed to white supremacist ideology, with a further 8% exposed to positive views about Islamic State. Disinformation is also a problem, with 13% hearing conspiracy theories about 9/11 and 9% exposed to Holocaust denial.

A SAFE SPACE MADE UNSAFE

This toxic environment can lead to the same feelings of fear, isolation and depression that offline bullying can. Children exposed to toxic gaming can become withdrawn, anxious or irritable. They can struggle with sleep and find it difficult to focus on schoolwork and other pursuits, even after the game has been switched off and they're no longer playing.

COPYING HARMFUL BEHAVIOUR

At the other end of the spectrum, children can mimic the toxic behaviour and language they've seen online in offline settings. If bullying or bigoted chat is normalised as a legitimate part of online gaming, children may end up emulating it offline with classmates, seeing it as harmless banter. This could make other children's lives miserable or leave them feeling isolated at school.

Advice for Parents & Educators

PLAY WITH FRIENDS

While some games rely on playing with strangers to make up the numbers, there are plenty of titles that can be played on a private server with vetted, trusted friends, sidestepping the toxic elements of the wider gaming community. If a child encounters toxic behaviour in others while playing larger games, encourage them to block and report the players responsible.

USE THE GAME'S TOOLS

Many online games provide ways to limit interaction with strangers, either through the global settings on PlayStation or Xbox, or within the game itself. Look at the options, and make it so children can only communicate with their friends. If you can't see this level of control, you can consider disabling chat completely and, where age-appropriate, using a suitable separate service for communication with friends.

TALK TO CHILDREN

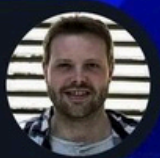
Most importantly, if children are gaming online or want to start, talk to them about the risks and how to deal with toxic behaviour. Explain the kinds of behaviour they may encounter, encourage them to report and block, and let them know they can talk to you about any concerns. Where appropriate, you may even want to play alongside them to get a feel for the community yourself.

FIND THE RIGHT COMMUNITY

If your child is at an age where social media is permitted, friendly communities exist. There are online groups for LGBTQ+ players, players from minority backgrounds and girls, where they can chat and find people to play with in more welcoming environments. Not everyone is who they claim to be online, so be sure to discuss the risks of online friendships, and maintain an open dialogue with children to ensure their ongoing safety.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

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