

Wrekin View Newsletter



Issue 3:
25.09.2026

Headteacher's message

Dear families,

Another busy week has flown by at Wrekin View, and it has been lovely to see the children continuing to settle so well into the new school year. Thank you to our families for your continued support as we establish routines for the term ahead. I do need to raise an important concern this week regarding parking at drop-off and collection times. Unfortunately, we are seeing too many vehicles stopping directly outside the school gates to drop off or collect children. This creates a significant safety risk for children, families and staff, particularly when children are crossing the road or visibility is restricted by parked and stopping vehicles. Please do not stop directly outside the school gates, even if it is only for a few moments. I appreciate that mornings and afternoons are busy and that parking around school can be challenging, but convenience cannot come before the safety of our school community. We operate our daily Walking Bus from Morrisons, leaving at 8:30am, which may provide a helpful alternative for some families and also supports our efforts to reduce congestion around the school site.

I hope that everyone will support us by parking safely and considerately. However, if unsafe parking and stopping outside the gates continues, I will contact the police and ask for their support in addressing the issue. I would much rather that we resolve this together as a school community.

I would also like to remind everyone about the importance of respect. At Wrekin View, we want our school to be a welcoming and positive place for children, families and staff. I expect all members of our school community to speak to one another respectfully, including when raising a concern or when we may not agree with one another. Our staff work incredibly hard for our children and families, and they deserve to be treated with the same courtesy and respect that we expect them to show to others.

Thank you to the overwhelming majority of our families who support these expectations every day. Working together helps us to ensure that Wrekin View remains a safe, respectful and happy community for everyone.

I hope you all have a lovely weekend.

Mrs Atherton

Important dates for your diary:

Wed 7 th Oct	Y6 RAF Cosford trip
Fri 9 th Oct	World Mental Health Day - wear something yellow
Wed 14 th Oct 2:30pm	Reception Phonic Workshop for parents
Tue 20 th Oct 3:30 - 6:30pm	Meet the teacher Parents Evening
Thur 22 nd Oct 3:30pm - 4:30pm	EYFS and KS1 Halloween Disco
Thur 22 nd Oct 4:45 - 5:45pm	KS2 Halloween Disco
Thur 22 nd Oct	Children break up for half term
Fri 23 rd Oct	Staff training day
Mon 2 nd Nov	Staff training day
Tue 3 rd Nov	Children return to school
Fri 13 th Nov	Children in Need day
Mon 16 th Nov	Odd socks day
Mon 16 th - Fri 20 th Nov	Anti-bullying Week

Playground safety reminder

We love seeing our children enjoying time with their friends on the playground before and after school, and this has always been an important part of the Wrekin View community. We want this to continue, but we also need everyone's support to ensure that our busy playground remains safe for all children and families.

Please remember that bikes and scooters must not be ridden around the school playground. They should be walked onto the school site and taken directly to the appropriate storage area. Children using bikes or scooters to travel to and from school should also wear an appropriate safety helmet.

E-scooters must not be used recreationally on the school playground. We ask all parents and carers to support us with this expectation and to supervise their children closely before the school day begins and once they have been collected at the end of the day.

Our playground is particularly busy at arrival and collection times, with children of all ages using the space. These expectations are there to reduce the risk of accidents while still allowing our children to play, socialise and enjoy being together.

Thank you for your continued support and cooperation.

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

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SENCO email: send.wrekinview@lct.education

Telephone: 01952 951405

Whatsapp for absence: 07773 130159

Website: <https://wrekinview.lct.education/>



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Follow us on Instagram:

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Attendance and Personal Development



School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
96.0%	95.0%	96.5%	94.5%	97.7%	98.6%	98.8%	95.0%	97.6%
LC	3HT	3S	4J	4P	5H	5K	6A	6G
96.0%	98.6%	96.8%	96.0%	96.1%	97.4%	91.6%	93.8%	93.1%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use [NHS Is my child too ill for school](#)

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children reflecting on our values, celebrating individuality and recognising the importance of belonging.

Monday – Protected Characteristics Assembly

We explored the protected characteristic of disability through the story Susan Laughs by Jeanne Willis. Children learned that while everyone may have different abilities, we all enjoy, achieve and contribute in our own unique ways.

Tuesday – School Values Assembly

Using the book What Makes Me a Me by Ben Faulks, we reflected on what makes each of us special and unique. The story encouraged children to value themselves, celebrate differences and appreciate the qualities that make others who they are.

Wednesday – Life Skills Assembly

Children discussed what it means to belong to our school community and how everyone has an important role to play. We also explored how the adults in school work together as a team to help keep children safe, happy and successful.

Thursday – Singing Assembly

The hall was filled with energy as children sang an exciting ABBA Medley. It was wonderful to see everyone joining in enthusiastically and developing their confidence through music.

Friday – Celebration Assembly

We ended the week by recognising our Stars of the Week and Readers of the Week. Congratulations to all the children who were celebrated for their hard work, positive attitudes and achievements.

Mr Kilburn

FOCUS next week:

Monday	Protected Characteristics - Gender
Tuesday	School values assembly
Wednesday	Life skills assembly - belonging through shared values
Thursday	Singing Assembly
Friday	Star of the Week

Star of the Week



The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Phoebe	For being kind and trying her best.
NUR	Penny	For coming into Nursery with a big smile on her face.
RCL	George	For always being ready to learn and trying his best.
RJ	Daisy	For always being a happy and helpful member of the class.
1JS	Maisie	For always being happy and confident.
1N	Sophie	For always being helpful to others.
2C	Kolson	For going above and beyond in all areas and showing great success.
2HP	Evelyn	For her excellent attitude and always making positive choices.
LC	Mccauley	For being a superstar this week and being a great friend.
3HT	Finn	For consistent use of TTRS leading to a noticeable improvement in multiplication.
3S	Harley	For always taking pride in his work.
4J	Ernesto	For an amazing start to life at Wrekin View.
4P	Paisley	For being a fantastic role model and taking pride in her work.
5H	Charlie P	For being a role model and always producing high standards of work.
5K	Arif	For showing real resilience this week and trying hard.
6A	David N	For amazing work this week.
6G	Mathea	For being a wonderful role model to everyone in 6G

Reader of the week:

1JS - Louie 1N - Dominic 2C - Jaxon 2HP - Declan LC - Ann
 3HT - Eva L 3S - Gracie-Mai 4J - Luke 4P - Freddie
 5H - Harriet 5K - Ayaana 6A - Emily 6G - Harley

Making Maths Part of Everyday Life

Children become more confident mathematicians when they see how maths is used in everyday situations.

Whether you have a child in EYFS, KS1 or KS2, there are lots of simple opportunities to develop their mathematical thinking at home. While shopping, encourage your child to compare prices, count items or estimate the total cost. In the kitchen, ask them to help measure ingredients, set timers or discuss fractions when sharing food. During walks, look for numbers on doors, buses and road signs, or challenge them to spot patterns in the environment.

Talking about maths regularly helps children build confidence and see it as a useful life skill rather than just a school subject. Remember, maths isn't always about finding the correct answer straight away. Asking questions such as "How do you know?", "Can you explain your thinking?" or "What do you notice?" encourages children to reason and develop a deeper understanding.

Family Challenge:

Choose a number between 10 and 100. How many different ways can your family make that number? You could use addition, subtraction, multiplication, division or even drawings and objects to represent it.

A few minutes of mathematical conversation each day can have a huge impact on your child's confidence and enjoyment of maths.

This week's winners:

	Y4 - 4J	14,203
	Y6 - 6G	5,666
	Y5 - 5K	3,778

Individual winners:

		Freddie E Y4 - 4J	9,566
		Mohammed Y Y5 - 5K	3,778
		Dexter N Y4 - 4J	2,683

GOOD
FOOD
FUELS
GREAT
MINDS
😊

caterlink
feeding the imagination

EAT
LEARN
GROW
😊

CENSUS DAY

THURSDAY
OCTOBER 1ST

TASTY
FOOD
BRIGHTER
DAYS
😊

HEALTHY
FOOD
HAPPIER
YOU
😊



Beef Burger in a Bun

With Chips, Sweetcorn and Baked Beans



Vegetarian Hot Dog

With Chips, Sweetcorn
and Baked Beans



Chocolate Cookie

GOOD FOOD ♥ HAPPY FACES ♥ BRIGHTER DAYS

Parent information



Charlton School

A proud member of the Learning Community Trust.

Join Us for Our Open Events!

Open evening

Thursday 8th Oct 5-8pm

Tours take place on
Thursday 8th October (9:20am & 11:40am) and
are bookable via Reception.

01952 951409

charlton@lct.education

www.charlton.uk.com



A huge thank you from Year 6 to everyone who supported our Macmillan Coffee Morning today! Thank you to all of our families who baked or donated cakes, sent in donations and came along to join us this morning. We had a fantastic turnout, and it was lovely to see so many members of our Wrekin View community coming together to support such an important cause. We are incredibly grateful for your generosity and support – and we hope you enjoyed the cake! From all of Year 6

What Parents & Educators Need to Know about DISCORD

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

AGE RESTRICTION
13+

(with a 17+ app rating on app stores)

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviour. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord "Nitro", a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the "Shop" for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a young user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

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/www.thenationalcollege

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AUTUMN WINTER MENU 2026 / 2027

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MENU KEY:
WEEK ONE						
Option One 2.11.26	Vegetable Burger in a Bun with Potato Wedges (VE)	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce	
Option Two 23.11.26	Soya Mince Lasagne (V)	Plant Balls in Tomato Sauce with Rice (VE)	Vegetarian Wellington with Roast Potatoes and Gravy (VE)	Quorn and Lentil Tikka Masala with Rice (VE)	Cheese and Bean Pasty with Chips and Tomato Sauce (V)	Whole grain
Sides 14.12.26	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	
Dessert 18.1.27	Cheese and Crackers (V)	Apple Cake with Custard (V)	Fruit Medley (VE)	Jelly with Mandarins (VE)	Syrup Sponge with Custard (V)	
6.2.27						
WEEK TWO						
Option One 9.11.26	Classic Cheese and Tomato Pizza with Wedges (V)	Spaghetti Bolognese	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salads	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce	Plant based
Option Two 30.11.26	Five Bean Chilli with Rice (VE)	Vegan Bolognese with Spaghetti (VE)	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salads (VE)	Creamy Chickpea and Coconut Curry with Rice (VE)	Cheese Whirl with Chips and Tomato Sauce (V)	
Sides 4.1.27	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	
Dessert 25.1.27	Gingerbread Cookie (VE)	Chocolate and Beetroot Brownie with Chocolate Sauce (V)	Fruit Salad (VE)	Sticky Toffee Apple Crumble with Custard (V)	Vanilla Shortbread (VE)	Added plant protein
22.2.27						
WEEK THREE						
Option One 16.11.26	Macaroni Cheese (V)	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce	(VE) Vegan
Option Two 7.12.26	Mexican Bean Roll with New Potatoes (VE)	Tomato Pasta (VE)	Vegan Sausage and Roast Potatoes with Gravy (VE)	Caribbean Stew with Golden Rice (VE)	Red Pepper Fritata with Chips and Tomato Sauce (V)	
Sides 11.1.27	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	Vegetables of the Day (V/VE)	
Dessert 1.2.27	Oaty Cookie (VE)	Pear Crumble with Custard (V)	Fruit Salad (VE)	Jamaican Ginger Cake with Custard (V)	iced Sponge (V)	(V) Veggie
29.2.27						

AVAILABLE DAILY:

Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.