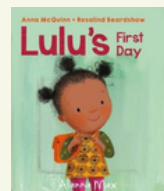


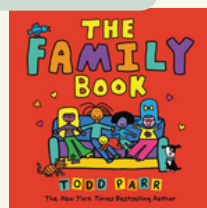
BOOKS OF THE WEEK



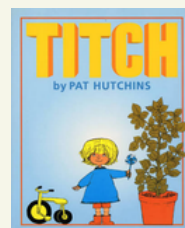
Week 2



Week 3



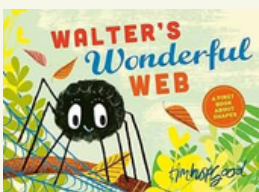
Week 4



Week 5



Week 6



Week 7



Week 8

COMMUNICATION AND LANGUAGE

Listening Attention and Understanding:

- I can listen to familiar adults and peers.
- I can join in with songs, rhymes and sound play.
- I can follow familiar one-step instructions with visual support.
- I understand simple prepositions such as in, on and under.

Speaking:

- I can speak to adults and children about things that interest them.
- I am beginning to join small-group discussions.
- I can use simple sentences to communicate wants and needs.
- I can use social phrases such as please and thank you.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I can play alongside others
- I can speak to adults and children within the Nursery
- I have begun to form attachments to adults within room e.g. key person
- I can learn the nursery rules and expectations.
- I can separate happily from main carer
- I can wash and dry my own hands and understand why this is important
- I am beginning to put on own coat.
- I can recognise basic feelings e.g., happy and sad.
- I am learning words such as 'please stop, I don't like it! May I have a go when you are finished? Let's get the timer!'
-

PHYSICAL DEVELOPMENT

- I can join in with Squiggle Whilst You Wiggle.
- I can walk, run and move confidently around obstacles without collisions.
- I can travel in different directions.
- I can throw an object towards a target area.
- I can run around obstacles.
- I can develop four fingered grip
- I can roll balls of dough and snakes.
- I can explore a range of tools independently. Examples: playdough tools, paintbrushes, clay tools, construction kits and wooden hammers
- I can put on and remove own coat with support

LITERACY

Reading

- I can listen to and join in with stories/poems in small groups and talk in simple terms about what has been read.
- I can learn new vocabulary from texts
- I can join in with repeated refrains
- I can look at books independently.
- Learn some nursery rhymes and join in with peers and adults
- Begin to learn parts of book
- Clap syllables in names

Writing

- I can use mark making in play
- I can recognise own name

MATHEMATICS

- I can match objects with the same properties.
- I can sort objects into simple sets.
- I can identify same and different.
- I can join in counting to 5.
- I can recite some number names in order.
- I am beginning to touch or point to objects when counting.
- I can explore shapes in the environment.
- I can match shapes that are the same.
- I can compare size and shape.
- I can explore positional language.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

- I can talk about family members.
- I can look at photos from different ages.
- I can name family members.
- I can explore similarities and differences between families.
- I can learn that families can look different.
- I can learn about the nursery community.
- I can observe weather.
- I can plant bulbs. – water regularly, observe changes over time.
- I can explore forces such as, pushing and pulling wheeled toys, rolling objects down ramps.
- I can identify technology at home and school.
- I can use pretend technology during role play.
- I can talk about how adults use technology.

EXPRESSIVE ARTS AND DESIGN

- I can explore paint and colour using different media.
- I can explore a range of drawing tools.
- I can explore printing using my hands and objects.
- I can use scissors with adult support.
- I can join in singing familiar songs.
- I can explore sounds made by instruments.
- I can move in response to different music.
- I can engage in role play linked to personal experiences.
- I can look at paintings, photographs and illustrations.
- I can listen to a range of music.
- I can notice colours and patterns in artwork.
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My Family Story so far...