

LRR

This half term we will be reading the book 'Boy Giant' by Michael Morpurgo

- Week 1- Prediction
- week 2 - Retrieval
- Week 3 - Vocabulary
- week 4 - Inference
- Week 5 - Summary
- Week 6 - Explain
- Week 7 - Sequence
- Week 8 - Retrieval

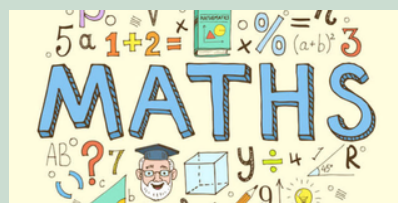


PSHE

- Week 1 - Behaviour and Respect
- Week 2 - Friendships
- Week 3 - Feeling Left Out
- Week 4 - Peer Pressure
- Week 5 - Dares and Challenges – including an introduction to knife crime.
- Week 6 - Bullying and Hurtful Behaviour

MATHS

- Week 1 - Number and Place Value
- Week 2 - Number and Place Value
- Week 3-Addition and Subtraction
- Week 4 - Addition and Subtraction
- Week 5 - Addition and Subtraction
- Week 6 - Addition and Subtraction
- Week 7 - Multiplication and Division



ENGLISH

Draft and write by composing and rehearsing sentences orally.

Organise paragraphs around a theme, narratives, creating settings, characters and plot.

Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure and vocabulary.

FRENCH

- Week 1: Learn to pronounce ch ou on oi
- Week 2: Learn to pronounce i in ique ille
- Week 3: To introduce the third set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: eau eux é è e
- Week 4: To introduce the fourth and final set of phonics sounds/phonemes in French. The sounds introduced in this lesson are: .qu gne ç en an.
- Week 5: pupils will consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.
- Week 6: pupils will revise and consolidate all ten verbs and how to put them into a sentence, using phonetic sounds + infinitive verbs. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in French.

PE - NETBALL SPORTSHALL ATHLETICS

- Lesson 1: To explore attacking skills.
- Lesson 2: To develop movement skills.
- Lesson 3: To develop and build communication skills. .
- Lesson 4: To defend an opponent and know when to intercept.
- Lesson 5: To develop skills to attack when under pressure.
- Lesson 6: To apply skills to a game related situation.
- Lesson 7: To play a variety of game situation where skills can be applied

RE

- Week 1- To know what commitment is.
- Week 2 - To know how Sikhs practise their religion.
- Week 3 - To know what the 5Ks are.
- Week 4 - To know how a Sikh wedding shows how far a Sikh will go for their religion.
- Week 5 - To know how committed Sikhs are to their religion.



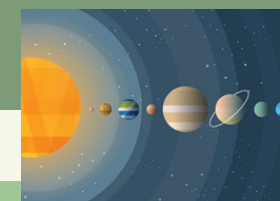
MUSIC

Weeks 1 -8 - To sing in unison while playing an instrumental beat on untuned percussion.



GEOGRAPHY - MEXICO

- Week 1 -To know where Mexico is in the world.
- Week 2 - To know what the Prime/Greenwich Meridian is.
- Week 3 - To know about the weather and climate of Mexico.
- Week 4 - To know about the physical geography of Mexico.
- Week 5 - To know about Mexican culture.
- Week 6 - To know why Mexico is a popular tourist destination.
- Week 7 - To compare the human and physical features of Mexico and the United Kingdom.



SCIENCE

- Lesson 1: To describe the Sun, Earth and Moon as approximately spherical bodies.
- Lesson 2: To describe the Sun, Earth and Moon as approximately spherical bodies. To identify scientific evidence that has been used to support or refute ideas or arguments.
- Lesson 3: To be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Lesson 4: To be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. To be able to plan a scientific enquiry to answer a question.
- Lesson 5: To be able to use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
- Lesson 6/7: To be able to describe the movement of the Moon relative to the Earth

ART

- Week 1: To look and explore the work of an artist (Helen Frankenthaler)
- Week 2: To mix and match colours to create atmosphere and light effects.
- Week 3: To collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
- Week 4: To use a variety of shapes to create my own abstract image
- Week 5: To use a variety of shapes to create my own abstract image
- Week 6: To share and evaluate my piece of work in our class gallery.



COMPUTING

- Week 1: To understand what copyright, plagiarism and fair dealing are.
- Week 2: To recognise whether something is a reliable or unreliable source.
- Week 3: To identify what a citation is and how to write citations for the websites that I have used.
- Week 4: To explore what information and images we should and should not share online.
- Week 5: To recognise when, why and how photographs we see online may have been edited.
- Week 6: To understand the hidden costs of app usage and In-app purchasing.

