

L.R.R - HARRY POTTER

- Week 1** - To retrieve information as evidence to support answers, including when answering 'find and copy' questions.
- Week 2** - To confidently make predictions using evidence stated.
- Week 3** - To confidently gather unfamiliar vocabulary, define meanings, and use this vocabulary.
- Week 4** - To confidently make inferences about the characters and plot, including about a character's thoughts, feelings, motives, or actions.
- Week 5** - To explore and explain the author's choices, including by understanding how she develops themes and ideas throughout the text.
- Week 6** - To make comparisons within and across a range of books.
- Week 7** - To confidently make regular summaries of the main ideas drawn from more than one paragraph, linking these to previous predictions about the text.



RE - ISLAM

- Week 1** - To know what it means to make a commitment.
- Week 2** - To know the Five Pillars are the core belief and practices of Islam.
- Week 3** - To know how the third pillar of Islam 'Zakah' shows commitment to God.
- Week 4** - To know how the fourth pillar of Islam 'Sawm' shows commitment and evaluate whether this is the best way.
- Week 5 & 6** - To know how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

ENGLISH

Composition: plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary.

Composition: draft and write by: using further organisational and presentational devices to structure text and to guide the reader.

Spelling: use further prefixes and suffixes and understand the guidance for adding them.

Grammar: The use of formal and informal writing structures to create shifts in formality.

Active and Passive voice and verb forms.

MATHS

- Week 1** - Number and Place Value.
- Week 2** - Number and Place Value.
- Week 3** - Number and Place Value.
- Week 4** - Addition and Subtraction.
- Week 5** - Addition and Subtraction.

Week 6 - Assessment week.

Week 7 - Multiplication and Division



PE - FOOTBALL

- Week 1** - To maintain possession when attacking.
- Week 2** - To apply attacking skills with control under pressure.
- Week 3** - To select the appropriate skill, choosing when to pass and when to dribble.
- Week 4** - To move into and create space to support a team mate.
- Week 5** - To use the appropriate defensive technique for a situation.
- Week 6** - To apply rules, skills and principles to play in a small-sided game.

FRENCH

- Week 1 and 2** - Learning French Pronunciation - Early Learning Stage.
- Week 3 and 4** - Learning French pronunciation - Intermediate Learning Stage.
- Week 5 and 6** - Learning French Pronunciation - Intermediate Learning Stage.
- Week 7 and 8** - Learning French Pronunciation - Progressive Learning Stage.



MUSIC

Weeks 1 - 6:

To learn the melody and dance steps required for a given routine, ensuring both singing and dancing are incorporated together.

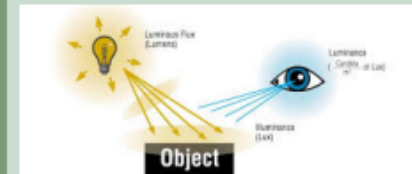


ART - ZENTANGLES

- Week 1** - To know about the basic definition of a Zentangle method and the founding artists.
- Week 2** - To rehearse the different types of drawing techniques using a range of sketching pencils.
- Week 3** - To be able to apply my sketching techniques to experiment and create some a Zentangle patterns.
- Week 4** - To know how to use drawing pencils in a range of values (create a border and a string).
- Week 5** - To be able to use a different patterns to create tangles.
- Week 6** - To use my imagination to add pencilled shading to the tangles to create more depth and visual interest.

SCIENCE - LIGHT AND SIGHT

- Week 1** - To understand that light appears to travel in straight lines.
- Week 2** - To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Week 3** - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Week 4** - To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Week 5 & 6** - To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.



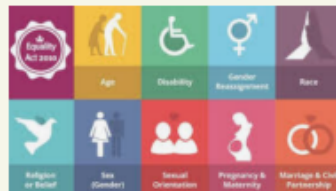
HISTORY - BATTLE OF BRITAIN

- Week 1** - To know what the Battle of Britain was.
- Week 2** - To know what led to the Battle of Britain.
- Week 3** - To know and analyse the different types of planes used in the Battle of Britain.
- Week 4** - To know how the Nazi's were defeated by Britain during the battle.
- Week 5** - To know the effects on both Britain and Germany after the Battle of Britain.
- Week 6** - To know why the Battle of Britain was seen as such a positive turning point for Britain in WW2?



PSHE

- Week 1** - Identity and community.
- Week 2** - Diversity in the UK.
- Week 3** - Protected Characteristics.
- Week 4** - Personal Safety and hazards.
- Week 5** - First Aid (Common injuries).
- Week 6** - First Aid (Life Support).



COMPUTING - E-SAFETY

- Week 1** - To know the impact of abuse on electronic content, social media and how to report it.
- Week 2** - To know and understand the importance of customizing privacy settings so that private and personal information can be kept safe.
- Week 3** - To know the meaning of emojis, text-talk and their impact when communicating.
- Week 4** - To know why it is essential to be respectful online when having positive relationships.
- Week 5** - To know how to identify and know the significant dangers of posting images online.
- Week 6** - To know what livestreaming is and the significant dangers that can be associated with watching and conducting livestreams.