Wrekin View Newsletter

Wrekin View Learning Community Trust

Issue 4:
02.10.2026

Headteacher's message

Dear families,

It has been another really positive week at Wrekin View, and it is hard to believe that we are already four weeks into the new school year.

I wanted to start by saying thank you to all of our families who have supported us with our recent reminders about bikes and scooters. We have noticed many more children wearing helmets and families ensuring that bikes and scooters are put away safely as soon as children arrive on the school site. These small changes make a real difference to keeping everyone safe, so thank you for working with us.

There has also been lots to celebrate in school this week. I have seen so many children proudly visiting me to show off the pens and silver pencils they have earned for their fantastic work. These are always some of my favourite moments of the week. The children are incredibly proud when their hard work is recognised, and it is lovely to have the opportunity to celebrate their achievements with them.

I also wanted to remind families to check whether their child may now be eligible for free school meals. The eligibility rules changed from September 2026, which means that more families can now benefit. If your household receives Universal Credit, your child may now be entitled to a free school meal. Even if your child is in Reception, Year 1 or Year 2 and already receives a free meal, it is still important to check your eligibility, as registering may also help the school to access additional funding to support our children.

You can find out more, check the eligibility criteria and apply through the Telford & Wrekin Council website:
https://www.telford.gov.uk/schools-and-learning/school-meals/free-school-meals/

Please ensure that you take the time to read the letter I have posted this evening and I hope you all have a lovely weekend.

Mrs Atherton

Important dates for your diary:

Wed 7th Oct	Y6 RAF Cosford trip
Fri 9th Oct	World Mental Health Day - wear something yellow
Wed 14th Oct 2:30pm	Reception Phonic Workshop for parents
Tue 20th Oct 3:30 - 6:30pm	Meet the teacher Parents Evening
Thur 22nd Oct 3:30pm - 4:30pm	EYFS and KS1 Halloween Disco
Thur 22nd Oct 4:45 - 5:45pm	KS2 Halloween Disco
Thur 22nd Oct	Children break up for half term
Fri 23rd Oct	Staff training day
Mon 2nd Nov	Staff training day
Tue 3rd Nov	Children return to school
Fri 13th Nov	Children in Need day
Mon 16th Nov	Odd socks day
Mon 16th - Fri 20th Nov	Anti-bullying Week

Individual Learning Plans

As we settle into the academic year, we are beginning to further develop our Individual Learning Plans and need to collect your voice.

Individual Learning Plans have been sent out to parents previously and teachers will inform you if one is being developed for monitoring allowing you to see the support put in place in order to remove barriers within our setting.

If you have completed this previously, I would recommend adding any new information onto the form and we will update the information we have.

If you aren't sure whether this needs to be completed or need any help or support with this, please ask your child's teacher or contact me on send.wrekinview@lct.education

Thank you. Mrs Taylor-Ward

https://forms.cloud.microsoft/Pages/ResponsePage.aspx?id=C9_uHhdmI0CPoQCjvdt-iNkioHQoTPNDv8YiClzxqV1URVI4TUwyQkJTNDlTS05TTkYzSktPMENaQS4u

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

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SENCO email: send.wrekinview@lct.education
Telephone: 01952 951405
Whatsapp for absence: 07773 130159
Website: https://wrekinview.lct.education/









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Attendance and Personal Development

School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
96.0%	89.0%	92.0%	97.0%	98.0%	96.0%	95.0%	98.0%	95.0%
LC	**3HT**	**3S**	**4J**	**4P**	**5H**	**5K**	**6A**	**6G**
88.0%	98.0%	96.0%	99.0%	93.0%	96.0%	95.0%	97.0%	94.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use NHS Is my child too ill for school

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children reflecting on our values, celebrating individuality and recognising the importance of belonging.

🌈 Monday – Protected Characteristics Assembly
We explored the protected characteristic of gender through the story My Shadow is Pink. The story encouraged children to understand that everyone should feel free to be themselves and that our differences help make our community stronger and more welcoming. ❤️

🌱 Tuesday – School Values Assembly
Using the book Kindness Grows, we reflected on how small acts of kindness can have a big impact on others. Children discussed how kindness spreads from person to person and helps everyone feel valued and supported. 🤗

🤝 Wednesday – Life Skills Assembly
Children explored the theme of belonging through our shared school values. We discussed how demonstrating respect, kindness and responsibility helps everyone feel included and proud to be part of our school family. 💙🏫

🎶 Thursday – Singing Assembly
The hall was full of energy as children enjoyed singing an exciting ABBA Medley. It was wonderful to see everyone joining in with enthusiasm, confidence and plenty of smiles! 🎤✨

⭐ Friday – Celebration Assembly
We ended the week by celebrating our Stars of the Week and Readers of the Week. Congratulations to all the children recognised for their hard work, positive attitudes and fantastic achievements. 📚👏

Mr Kilburn

FOCUS next week:	
Monday	**Protected Characteristics - marriage and civil partnership**
Tuesday	**School values assembly**
Wednesday	**Open the book assembly**
Thursday	**Singing Assembly**
Friday	**Star of the Week**

Star of the Week

Wrekin View Learning Community Trust

The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Hendrix	For trying hard with his days of the week and weather at circle time
NUR	Amaan	For being super helpful when its time to tidy up
RCL	Freddie	For his effort in phonics and reading at home
RJ	Sophia	Always having a fantastic attitude to learning
1JS	George	For choosing great adjectives in his writing
1N	Zian	For a super Wrekin Write
2C	Connor	For amazing mathematics and always trying his hardest
2HP	Logan	Staying focused and on learning and becoming a great big brother
LC	Cody	For developing his independence with his learning
3HT	Alessia	For an absolutely brilliant Wrekin Write
3S	Milan	For having a great attitude to his learning
4J	Raymond	For being a super role model
4P	Zuzanna	For being a kind and happy member of 4P
5H	Malik	For always thinking of others and being a knie member of 5H
5K	Louie	For adding great contributions to class discussions
6A	Joel	For always going above and beyond with extra work
6G	James	For trying extremely hard all week

Reader of the week:

1JS - Otis 1N - Alisa 2C - Gideon 2HP - Daisy LC - Jaiden
3HT - Haseeb 3S - Ella E 4J - Adam 4P - Sebastian
5H - Tiffany 5K - Bassim 6A - Elijah 6G - Charlie H

TTRockstars

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The Importance of Mathematical Reasoning

This week, we're focusing on mathematical reasoning. Reasoning is the ability to explain, justify and prove our mathematical thinking. It helps children move beyond simply finding an answer and develop a deeper understanding of why an answer is correct.

From EYFS through to KS2, children are encouraged to talk about maths. Young children might explain how they know there are more red counters than blue counters, while older children might justify why a method works or convince someone that their answer is correct.

You can support reasoning at home by asking questions that encourage discussion:

- How do you know?
- Can you explain your thinking?
- What made you choose that method?
- Can you prove it?
- Is there another way?

Remember, children do not always need to give the correct answer immediately. The conversations they have about their thinking are often just as important as the answer itself.

Family Challenge: Ask your child, "Which is closer to 100: 47 + 52 or 48 + 49?" Encourage them to explain how they know without using a calculator. You may be surprised by the variety of methods they use!

By talking about maths regularly and valuing children's explanations, we help them become confident, resilient mathematicians who are willing to think deeply and tackle new challenges.

This week's winners:

1	Y6 - 6A	13,035
2	Y4 - 4J	10,471
3	Y6 - 6G	6,068

Individual winners:

1		David R Y6 - 6A	5,943
2		Dexter N Y4 - 4J	4,818
3		Freddie E Y4 - 4J	4,611

Parent information

Wrekin View Learning Community Trust




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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about LOOKSMAXXING

WHAT ARE THE RISKS?

Looksmaxxing is an online trend focused on improving one's physical appearance, particularly among boys and young men. At the milder end, it can involve grooming, skincare, diet and exercise advice, sometimes called "softmaxxing". At its extremes, or "hardmaxxing", it can promote unproven or dangerous practices and contribute to body image concerns, low self-worth, and mental health difficulties.

TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can also reach boys by promising to improve their appearance and dating success. Forums offer 'objective', and sometimes brutal, views on attractiveness, while influencers may make appearance seem all-important. Advice ranges from useful tips on hygiene, skincare, and fashion to more concerning guidance.

DUBIOUS ADVICE

Some advice moves into dubious territory. One example is "mewing", a tongue exercise claimed to create a more masculine jawline. The American Association of Orthodontists says evidence for its effectiveness is limited and warns that following such guidance could contribute to tooth alignment problems, bite issues, and speech difficulties.

EXTREME REMEDIES

Some DIY remedies are even more extreme and potentially dangerous. While fears of "bonesmashing" – which involves trying to alter the cheekbones using blunt objects for a more 'masculine' appearance – may sometimes be overstated in the media, other guidance can also cause harm. Untrained use of microneedling and derma rollers, taking substances or medication without appropriate medical guidance, and overusing skincare products can all have potentially harmful consequences.

BODY IMAGE ISSUES

This pursuit of physical perfection can become obsessive and contribute to serious body image issues. Exposure to looksmaxxing content can encourage teenagers to tie their appearance to their value and self-worth, as well as making boys and young men feel they need to change perfectly normal aspects of their appearance. This can be associated with disordered eating, overexercising, or other obsessive behaviours that interfere with everyday life.

MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image concerns can be associated with mental health difficulties, such as depression, anxiety, low self-esteem, body dysmorphic disorder, and psychological distress. They can cause problems both at school and at home, with children and young people potentially avoiding social situations because they fear their appearance will be negatively judged by others.

A PATHWAY TO EXTREMES

Looksmaxxing has its roots in online 'incel' communities but has since become more mainstream on platforms such as TikTok. Algorithm-driven feeds may show users more extreme material as they interact with similar content. Some looksmaxxing spaces have also been linked with misogynistic, incel, and white supremacist ideologies.

Advice for Parents & Educators

WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an obsession with diet and exercise, spending more time on social media apps, becoming secretive with their phone, or a shift in how they interact with friends and family. If a young person suddenly becomes distressed by their appearance or adopts rigid or extreme routines, try to understand what may be behind the change.

CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feeds may be dramatically different from what children see on theirs. Try to get an idea of the content children and young people are consuming online, and use available parental controls where appropriate. TikTok, for example, provides tools that can help families manage or filter certain types of content.

LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups and influencers use distinctive language. As well as "mewing", mentioned above, you might hear terms such as "Chad" (an attractive male), "foid" (a misogynistic term for a woman), and "mogging" (looking more attractive than someone else). Other examples involve adding "maxxing" to another word, such as "jestermaxxing" (using humour to attract women) and "starvemaxxing" (extreme dieting).

TALK TO YOUR CHILDREN

Open communication can help children and young people recognise misleading influencers and harmful online communities. Discuss unrealistic ideas about appearance and explain that some creators benefit from controversial or extreme content. Talk about the risks of unqualified health advice and how people's insecurities can be exploited online, while making it clear that it's okay to speak openly about any concerns.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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See full reference list on our website

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AUTUMN WINTER MENU 2026 / 2027

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feeding the imagination

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 2.11.26 23.11.26 14.12.26 18.1.27 6.2.27	**Option One**	Vegetable Burger in a Bun with Potato Wedges **(VE)**	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce
	Option Two	Soya Mince Lasagne **(V)**	Plant Balls in Tomato Sauce with Rice **(VE)**	Vegetarian Wellington with Roast Potatoes and Gravy **(VE)**	Quorn and Lentil Tikka Masala with Rice **(VE)**	Cheese and Bean Pasty with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Cheese and Crackers **(V)**	Apple Cake with Custard **(V)**	Fruit Medley **(VE)**	Jelly with Mandarins **(VE)**	Syrup Sponge with Custard **(V)**
WEEK TWO 9.11.26 30.11.26 4.1.27 25.1.27 22.2.27	**Option One**	Classic Cheese and Tomato Pizza with Wedges **(V)**	Spaghetti Bolognaise	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salsa	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce
	Option Two	Five Bean Chilli with Rice **(VE)**	Vegan Bolognaise with Spaghetti **(VE)**	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salsa **(VE)**	Creamy Chickpea and Coconut Curry with Rice **(VE)**	Cheese Whirl with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Gingerbread Cookie **(VE)**	Chocolate and Beetroot Brownie with Chocolate Sauce **(V)**	Fruit Salad **(VE)**	Sticky Toffee Apple Crumble with Custard **(V)**	Vanilla Shortbread **(VE)**
WEEK THREE 16.11.26 7.12.26 11.1.27 1.2.27 29.2.27	**Option One**	Macaroni Cheese **(V)**	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce
	Option Two	Mexican Bean Roll with New Potatoes **(VE)**	Tomato Pasta **(VE)**	Vegan Sausage and Roast Potatoes with Gravy **(VE)**	Caribbean Stew with Golden Rice **(VE)**	Red Pepper Frittata with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Oaty Cookie **(VE)**	Pear Crumble with Custard **(V)**	Fruit Salad **(VE)**	Jamaican Ginger Cake with Custard **(V)**	Iced Sponge **(V)**

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- **(VE)** Vegan
- **(V)** Veggie

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.