Wrekin View Newsletter

Issue 5:
09.10.2026

Headteacher's message

Dear families,
It has been another lovely week at Wrekin View, with plenty to celebrate and some wonderful examples of our school community coming together.

Firstly, I am delighted to share that our Year 6 Macmillan Coffee Morning from a couple of weeks ago, raised an incredible £470! A huge thank you to everyone who baked cakes, made donations or came along to support the event. I am also very proud of our Year 6 children and staff for organising such a successful morning. It was lovely to see so many families joining us, and even better to know that together we have raised such a fantastic amount for a very worthwhile cause.

Today, our school was full of yellow as children and staff took part in Hello Yellow Day to mark World Mental Health Day. It was wonderful to see everyone getting involved and helping to raise awareness of the importance of looking after our mental health and wellbeing.

Our Wellbeing Ambassadors did a fantastic job of helping to lead the day, organising activities and spreading messages of kindness and positivity throughout school. One of the most important messages we wanted our children to take away was that everyone belongs. Every child deserves to feel accepted, valued and included, and we all have a part to play in making sure that happens. Whether it is inviting someone to join a game, noticing when a friend might need some support or simply offering a kind word, these little things can make a big difference. I am incredibly proud of the way our children continue to show care and kindness towards one another.

Finally, a reminder for our Year 6 families that it is now time to apply for your child's secondary school place for September 2027. Applications can be made online through the Telford & Wrekin Council website: https://www.telford.gov.uk/schools-and-learning/school-admissions/secondary-school-admissions/

If you are unable to complete the application at home or would like some support with the process, please contact the school office to arrange an appointment with Mrs McDougall, who will be happy to help. It is important that all families complete their applications by the closing date.

Looking ahead, we have lots to look forward to over the next couple of weeks. Our Reception reading workshop takes place on Wednesday 14th October, and in the final week of this half term, we will be holding our first Parents' Evening of the school year. We also have our Halloween Disco to look forward to, with tickets now available to purchase through ParentPay. All money raised from the disco will go directly towards purchasing additional resources for our children, so we hope lots of children will attend.

Have a lovely weekend.

Mrs Atherton

Important dates for your diary:

Wed 14th Oct 2:30pm	Reception Phonic Workshop for parents
Mon 19th Oct (times to follow)	Wrekin Giants and Nursery Grandparents Day
Tue 20th Oct 3:30 - 6:30pm	Meet the teacher Parents Evening
Thur 22nd Oct 3:30pm - 4:30pm	EYFS and KS1 Halloween Disco
Thur 22nd Oct 4:45 - 5:45pm	KS2 Halloween Disco
Thur 22nd Oct	Children break up for half term
Fri 23rd Oct	Staff training day
Mon 2nd Nov	Staff training day
Tue 3rd Nov	Children return to school
Fri 13th Nov	Children in Need day
Mon 16th Nov	Odd socks day
Wed 18th Nov	Early Years sponsored bike ride event
Mon 16th - Fri 20th Nov	Anti-bullying Week

School cleaner wanted:

Our cleaning provider (Atlas FM) is looking for an additional member of the team to clean our school. Please find further details at: https://careers.atlasfm.com/vacancies/vacancy-search-results.aspx?

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education
SENCO email: send.wrekinview@lct.education
Telephone: 01952 951405
Whatsapp for absence: 07773 130159
Website: https://wrekinview.lct.education/

Follow us on Facebook:
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Follow us on instagram:
@wrekinview

Attendance and Personal Development

School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
96.2%	94.0%	94.0%	97.0%	98.0%	96.0%	95.0%	98.0%	95.0%
LC	**3HT**	**3S**	**4J**	**4P**	**5H**	**5K**	**6A**	**6G**
90.0%	98.0%	96.0%	99.0%	93.0%	96.0%	95.0%	97.0%	94.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use NHS Is my child too ill for school

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children exploring important values, learning from inspiring stories and celebrating success across our school community.

🌈 ***Monday – Protected Characteristics Assembly***

We explored the protected characteristic of pregnancy and maternity through the story And Tango Makes Three by Justin Richardson. Children reflected on how families can look different and learned that what matters most is love, care and belonging.

🌱 ***Tuesday – School Values Assembly***

Using the book Kindness Grows, we reflected on how small acts of kindness can have a big impact on others. Children discussed how kindness spreads from person to person and helps everyone feel valued and supported.

🤝 ***Wednesday – Life Skills Assembly***

Children explored the theme of belonging in the wider community and considered the different groups and places that help us feel connected. We discussed how showing kindness, respect and responsibility can help us make a positive contribution wherever we go.

🎶 ***Thursday – Singing Assembly***

The hall was filled with enthusiasm once again as children continued learning an exciting ABBA Medley. It was wonderful to hear their growing confidence and see the joy that singing together brings.

⭐ ***Friday – Celebration Assembly***

We ended the week by celebrating our Stars of the Week and Readers of the Week. Congratulations to all the children recognised for their hard work, positive attitudes and fantastic achievements.

Mr Kilburn

FOCUS next week:	
Monday	**Protected Characteristics - Race**
Tuesday	**School values assembly**
Wednesday	**Life skills assembly - staying safe at Halloween**
Thursday	**Singing Assembly**
Friday	**Star of the Week**

Star of the Week

Wrekin View Learning Community Trust

The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Azaan	For listening to adults and following instructions
NUR	Wiktor	For showing fantastic manners in Nursery
RCL	Atheran	Always being ready to listen and learn
RJ	Rueben	For showing curiosity
1JS	Corey	For a fantastic effort in phonics
1N	Freyha	For helping others belong
2C	Ivy-Lei	For showing brilliant progress this week in her writing
2HP	Cara	For making hte right choices, staying focused and always trying her best
LC	Maruff	For brilliant resilience when learning when learning 'more' and 'less' this week
3HT	James	For a fantastic piece of descriptive writing in English
3S	Sarah	For always engaging positively in class discussions
4J	Esme	For developing her confidence and working so well
4P	Benjamin	For listening carefully and representing our class well at the church
5H	Ameera	For always producing high quality work
5K	Lilly	For always being so well mannered and curious
6A	Maciej	For his enthusiasm and engagement during our trip to RAF Cosford
6G	Lexi	For being a curious learner and a wonderful role model

Reader of the week:

1JS - Sadaf 1N - Zoyah 2C - Aria 2HP - Jayden LC - Mccauley
3HT - Rosa 3S - Joshua 4J - Damiyah 4P - Maksym
5H - Filip 5K - Ibrahim 6A - Chelsea 6G - Albert

TTRockstars

Wrekin View Learning Community Trust

The power of mathematical vocabulary

In maths, understanding the language is just as important as understanding the numbers. Children are introduced to new mathematical vocabulary throughout their time at primary school, and a secure understanding of these words helps them to access learning with confidence.

In EYFS, children begin to use words such as more, less, bigger, smaller and equal. As they move into KS1, they learn terms including add, subtract, double and half. By KS2, children encounter more complex vocabulary such as multiple, factor, equivalent and decimal.

A child may know how to solve a calculation but struggle if they do not understand the language used in a question. Taking time to discuss mathematical words can make a significant difference to their confidence and understanding.

You can support your child at home by:

- Encouraging them to explain what mathematical words mean.
- Using mathematical language in everyday conversations.
- Asking them to spot maths words in homework or reading.
- Reminding them that it is okay to ask when they do not understand a word.

Family Challenge: Choose one mathematical word this week, such as estimate, equal or fraction. See how many times your family can use it correctly in everyday conversations!

By developing children's mathematical vocabulary, we help them become more confident learners who can understand, explain and apply their mathematical knowledge more effectively.

This week's winners:

1 Y4 - 4J	12,097
2 Y6 - 6A	9,354
3 Y5 - 5K	6,628

Individual winners:

1  David R Y6 - 6A	7,408
2  Freddie E Y4 - 4J	7,085
3  Mohammed Y Y5 - 5K	6,592

Parent information

Wrekin View Learning Community Trust







Wrekin View

HALLOWEEN SCHOOL DISCO

THURSDAY 22ND OCTOBER

3:30PM - 4:30PM - EYFS & KS1

4:40PM - 5:40PM - KS2

TICKETS £2.50
INCLUDES
DRINK
& SNACK

TICKETS AVAILABLE ON PARENTPAY

All EYFS and KS1 children attending the disco can wear their disco clothes to school on the 22nd October.

Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough | TravelTelford

Telford Bike Hub

LEARN 2 RIDE A BIKE

OCTOBER HALF TERM

Monday 26th October – Thursday 29th October 26

Group Learn 2 Ride and 1-2-1 sessions avaliable



Book online at **Tickets Telford**

- Children aged 4+ can learn to ride a bike with Telford Bike Hub
- Bike and helmet hire is included in the price
- Book your child's place online via Tickets Telford
- Everyone is different but we recommend 3 sessions
- Any enquires please email: thebikehub@telford.gov.uk

Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough

TELFORD AERIAL ADVENTURE

GLOW ROPES

ARE YOU BRAVE ENOUGH?

TAKE ON THE HIGH ROPES IN THE DARK!

Experience Telford Aerial Adventure like never before as the high ropes course lights up for a thrilling Halloween evening adventure.

- FAMILY FRIENDLY
- GLOW-THEMED COURSE
- HIGH ROPES ADVENTURE AFTER DARK

THURSDAY 29 OCTOBER | 6:00PM START | £10 PER PERSON

BOOK ONLINE AT TICKET TELFORD

LIMITED PLACES AVAILABLE – BOOK EARLY!

TELFORD AERIAL ADVENTURE • FUN • ADVENTURE • HALLOWEEN THRILLS

TELFORD BIKE HUB

HALLOWEEN FAMILY GLOW RIDE

FREE EVENT!

LIGHT UP THE NIGHT THIS HALLOWEEN!

Bring the whole family along for a spooky and spectacular evening ride around Telford Town Park.

- THURSDAY 29th OCTOBER
- 6:00pm - 7:00pm
- Suitable for all the family
- Decorate your bike with lights and glow accessories!
- Bike Hire Available
- Adaptive Cycle Hire Available
- Wear your Halloween costumes (optional)

BOOK YOUR PLACE TODAY!

Book online at Tickets Telford

Telford Bike Hub – Halloween Glow Ride

At The National College, our #WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Educators

PUPIL WELLBEING CONVERSATIONS

It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you do not feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.

1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS

When pupils have a consistent, emotionally available adult who shows they care and who holds them in mind, they thrive. They are also far more willing to open up and seek support. Positive, trusting relationships are an important part of supporting pupil wellbeing and complement more formal wellbeing programmes or sessions.

2 KEEP CALM, EVEN IF YOU'RE WORRIED

When a pupil discloses, stay calm while showing that you take it seriously. Panic can raise their anxiety and teach them that telling an adult makes things worse. Your steadiness can help them to keep calm and give them enough space to say the rest. Calm does not mean unmoved, and it is fine to tell them that what they have said is important and will be heard.

3 HAVE SIDE-BY-SIDE CONVERSATIONS

Many pupils find it easier to talk when a conversation does not require them to sit face to face with an adult. For example, conversations might take place while walking, tidying the classroom, or taking part in a lunchtime club. Sitting alongside someone removes the demand of eye contact, allows longer thinking time and lowers the intensity of the exchange. This can be particularly true for neurodivergent pupils, and for anyone who needs a moment before answering.

4 THINK ABOUT WHERE YOU ARE

Consider whether the pupil can speak without being overheard or interrupted. If a pupil has already started talking, avoid unnecessarily disrupting the conversation by moving elsewhere. Where a more appropriate location is needed, explain why you need to move and give the pupil the opportunity to continue what they were saying.

5 BE HONEST ABOUT CONFIDENTIALITY

Never promise to keep information to yourself. Schools have a legal duty to share information relevant to a pupil's safety or welfare. Tell them at the start that you may need to pass something on, and who to. Then involve them in what happens next, as far as their age and understanding allow. Ask what they want to happen, what they want to say, and who they want to be told. Be honest that some things will need to happen whether they agree or not. A pupil who helped shape next steps is far more likely to tell someone again.

6 CREATE A SAFE ENVIRONMENT

Provide a classroom free from belittling and shame-based behaviour management. Pupils who expect to be humiliated will not disclose. Where they feel listened to and see that difficulties are acted upon, they share worries earlier and whilst those worries are still small. If pupils hear adults belittling or talking about other pupils openly, it damages trust and they are likely to assume their worries will also be handled this way.

7 DO NOT CARRY IT ON YOUR OWN

Hearing something difficult can stay with you. When informing your designated safeguarding lead, share with them how it left you feeling and whether you feel you need further support. Your role as a trusted adult is what makes all of the above possible, and just as you have a responsibility to protect pupils' welfare, your school has a responsibility to protect yours.

HELPFUL OPENERS

- I've noticed you've been quieter. How's your week been?
- You don't seem your usual self, when might be a good time to catch up today?
- Sometimes it's hard to know what to say, but I'd like to understand?
- You don't have to talk now. I'll check in with you later?

Meet Our Expert

Anna Bateman is a mental health and wellbeing specialist with nearly thirty years in education. She is a multi-academy trust director, special adviser, and a former adviser to the Department for Education on its mental health green paper.



#WakeUpWednesday

The National College®

See full reference list on our website

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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AUTUMN WINTER MENU 2026 / 2027

caterlink
feeding the imagination

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 2.11.26 23.11.26 14.12.26 18.1.27 6.2.27	Option One	Vegetable Burger in a Bun with Potato Wedges **(VE)**	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce
	Option Two	Soya Mince Lasagne **(V)**	Plant Balls in Tomato Sauce with Rice **(VE)**	Vegetarian Wellington with Roast Potatoes and Gravy **(VE)**	Quorn and Lentil Tikka Masala with Rice **(VE)**	Cheese and Bean Pasty with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Cheese and Crackers **(V)**	Apple Cake with Custard **(V)**	Fruit Medley **(VE)**	Jelly with Mandarins **(VE)**	Syrup Sponge with Custard **(V)**
WEEK TWO 9.11.26 30.11.26 4.1.27 25.1.27 22.2.27	Option One	Classic Cheese and Tomato Pizza with Wedges **(V)**	Spaghetti Bolognaise	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salsa	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce
	Option Two	Five Bean Chilli with Rice **(VE)**	Vegan Bolognaise with Spaghetti **(VE)**	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salsa **(VE)**	Creamy Chickpea and Coconut Curry with Rice **(VE)**	Cheese Whirl with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Gingerbread Cookie **(VE)**	Chocolate and Beetroot Brownie with Chocolate Sauce **(V)**	Fruit Salad **(VE)**	Sticky Toffee Apple Crumble with Custard **(V)**	Vanilla Shortbread **(VE)**
WEEK THREE 16.11.26 7.12.26 11.1.27 1.2.27 29.2.27	Option One	Macaroni Cheese **(V)**	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce
	Option Two	Mexican Bean Roll with New Potatoes **(VE)**	Tomato Pasta **(VE)**	Vegan Sausage and Roast Potatoes with Gravy **(VE)**	Caribbean Stew with Golden Rice **(VE)**	Red Pepper Frittata with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Oaty Cookie **(VE)**	Pear Crumble with Custard **(V)**	Fruit Salad **(VE)**	Jamaican Ginger Cake with Custard **(V)**	Iced Sponge **(V)**

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- **(VE)** Vegan
- **(V)** Veggie

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.