Wrekin View Newsletter

Issue 6:
16.10.2026

Headteacher's message

Dear families,
It is hard to believe that we are already approaching the end of our first half term! The weeks have flown by, and it has been lovely to see how well the children have settled into their classes and the progress they are already making.

Next week, we will be holding our first Parents' Evening of the school year. If you haven't already booked an appointment with your child's teacher, please make sure you do. These meetings are a really important opportunity to hear about how your child is getting on, celebrate their achievements and discuss how we can continue to support their learning together. We will also have our Book Fair in the main hall during the evening, so please do pop in and have a look. It is always lovely to see children getting excited about choosing a new book!

We are also looking forward to our Halloween Disco on Thursday after school. This is your last chance to purchase tickets through ParentPay, so please don't miss out if your child would like to come along. All money raised will go towards purchasing additional resources for our children, and we hope everyone has a fantastic time.

I also wanted to share a new addition to our school website. We now have a dedicated news page where you can catch up on some of the wonderful things happening across Wrekin View. From exciting learning experiences to special events and celebrations, it is a lovely way to see just some of what our children have been getting up to. Please do take a look!
https://wrekinview.lct.education/news/

Finally, a reminder that we break up for the half-term holiday on Thursday 22nd October, and children return to school on Tuesday 3rd November. I hope that everyone enjoys a well-deserved break and has the opportunity to spend some quality time together.

Thank you, as always, for your continued support. Have a lovely weekend, and I look forward to seeing many of you at Parents' Evening next week.

Mrs Atherton



Important dates for your diary:

Mon 19th Oct (times to follow)	Wrekin Giants and Nursery Grandparents Day
Tue 20th Oct 3:30 - 6:30pm	Meet the teacher Parents Evening
Thur 22nd Oct 3:30pm - 4:30pm	EYFS and KS1 Halloween Disco
Thur 22nd Oct 4:45 - 5:45pm	KS2 Halloween Disco
Thur 22nd Oct	Children break up for half term
Fri 23rd Oct	Staff training day
Mon 2nd Nov	Staff training day
Tue 3rd Nov	Children return to school
Fri 13th Nov	Children in Need day
Mon 16th Nov	Odd socks day
Wed 18th Nov	Early Years sponsored bike ride event
Mon 16th - Fri 20th Nov	Anti-bullying Week
Wed 9th Dec 2:15pm Thur 10th Dec 9:15am	EYFS Christmas nativity performance

School cleaner wanted:

Our cleaning provider (Atlas FM) is looking for an additional member of the team to clean our school. Please find further details at: https://careers.atlasfm.com/vacancies/vacancy-search-results.aspx?

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education
SENCO email: send.wrekinview@lct.education
Telephone: 01952 951405
Whatsapp for absence: 07773 130159
Website: https://wrekinview.lct.education/

Follow us on Facebook:
facebook.com/Wrekinviewprimaryschoolandnursery
Follow us on instagram:
@wrekinview

Attendance and Personal Development

School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
97.0%	92.0%	91.0%	86.0%	93.0%	99.0%	97.0%	99.0%	94.0%
LC	**3HT**	**3S**	**4J**	**4P**	**5H**	**5K**	**6A**	**6G**
100.0%	98.0%	97.0%	97.0%	91.0%	97.0%	99.0%	98.0%	97.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use NHS Is my child too ill for school

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children reflecting on our school values, learning how to stay safe and celebrating their achievements. 😊

📚 ***Monday – School Values Assembly***

We shared the story Amazing Grace and explored the importance of believing in ourselves and following our dreams. Children reflected on how determination, confidence and resilience can help us overcome challenges and achieve great things. ⭐

⚽ ***Tuesday – Playtime and Routines Assembly***

Children revisited our expectations for positive behaviour at playtimes and around school. We discussed how following routines, showing respect and making good choices helps everyone stay safe, happy and ready to learn. 🤝

🎃 ***Wednesday – Life Skills Assembly***

Our Life Skills assembly focused on Halloween safety. Children learned how to stay safe when out and about, the importance of being with trusted adults, and how to be respectful of others in the community. 🦇🍂

🎶 ***Thursday – Singing Assembly***

The hall was filled with enthusiasm as children enjoyed singing a David Bowie Medley. It was wonderful to hear their confident singing and see everyone enjoying the song 🎤✨

⭐ ***Friday – Celebration Assembly***

We finished the week by celebrating our Stars of the Week and Readers of the Week. Congratulations to all the children recognised for their hard work, positive attitudes and fantastic achievements. 📚👏

Mr Kilburn

FOCUS next week:	
Monday	**Protected Characteristics assembly**
Tuesday	**School values assembly**
Wednesday	**Life skills assembly - review of learning**
Thursday	**Singing Assembly**
Friday	**PD DAY**

Star of the Week

Wrekin View Learning Community Trust

The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Millie	For coming into nursery so confidently and joining in with group time
NUR	Gacina	For superb listening and attention
RCL	Nanelle	For shoing excellent focus in phonics
RJ	Hardin	For immersing himself in the story of the week
1JS	Everly	For growing in confidence in class
1N	Harley	For always coming into school with a smile
2C	Usman	For always trying his hardest and never giving up
2HP	Gracie	For working incredibly hard and
LC	Monty	For an impressive attitude towards his work
3HT	Sebastian	For creating and explaining an activity on his own in PE
3S	Darci	working hard to improve her spellings
4J	Ewan	For being determined and working hard
4P	Jessica	For being a fantastic role model in 4P
5H	Kirill	For always being curious about his learning
5K	Ella	For fantastic sentence stacking this week
6A	Venenssa	For being a perfect role model and contributing to whol class discussion
6G	Lauren	For being a wonderful role model and always working so hard

Reader of the week:

1JS - Ayat 1N - Alfie G 2C - Shahzeer 2HP - Theodore LC - Zainab

3HT - Maya 3S - Katy 4J - Hareem 4P - Tobias

5H - Thomas 5K - Drake 6A - Harry 6G - Ollie

TTRockstars

The importance of mathematical talk

Talking about maths helps children develop confidence, understanding and problem-solving skills. Across our school, children are encouraged to explain their thinking, discuss different methods and justify their answers.

In EYFS, children talk about numbers, shapes, patterns and measures through play and exploration. They learn to describe what they can see using mathematical language such as more, less, longer and shorter.

In Key Stage 1, children begin to explain how they worked out an answer. They might use practical resources, drawings or number sentences to share their ideas.

In Key Stage 2, children are expected to reason mathematically, explaining why an answer is correct, spotting patterns and convincing others using evidence and mathematical vocabulary.

How can families help at home?

Try asking:

- How did you work that out?
- Can you show me another way?
- How do you know?
- What do you notice?
- Can you convince me?

These questions encourage children to think more deeply about mathematics and build confidence in explaining their ideas.

Remember: In maths, explaining your thinking is often just as important as finding the answer!

This week's winners:

Y6 - 6A	10,754
Y5 - 5K	8,808
Y4 - 4J	7,390

Individual winners:

David R Y6 - 6A	8,262
Mohammed Y Y5 - 5K	7,527
Freddie E Y4 - 4J	5,015

Ofsted Good Provider

FREE COURSE

FESTIVE CRAFTS COURSE

Wrekin View Primary School

Friday 6th November - Friday 11th December 2026

1:00 - 3:00 pm

A free and fun course for parents.
Come in to school and work with our experienced tutor to make seasonal gifts and decorations for your home.





Scan Me!

To register for this course please scan QR code.
Call 01952 382888 for support in registering.

learn telford Family Learning

Telford & Wrekin Co-operative Council

Protect, care and invest to create a better borough

Parent information

Wrekin View Learning Community Trust







Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough

TELFORD AERIAL ADVENTURE

GLOW ROPES

ARE YOU BRAVE ENOUGH?

TAKE ON THE HIGH ROPES IN THE DARK!

Experience Telford Aerial Adventure like never before as the high ropes course lights up for a thrilling Halloween evening adventure.

- FAMILY FRIENDLY
- GLOW-THEMED COURSE
- HIGH ROPES ADVENTURE AFTER DARK

THURSDAY 29 OCTOBER | 6:00PM START | £10 PER PERSON

BOOK ONLINE AT TICKET TELFORD

LIMITED PLACES AVAILABLE – BOOK EARLY!

TELFORD AERIAL ADVENTURE • FUN • ADVENTURE • HALLOWEEN THRILLS

TELFORD BIKE HUB

HALLOWEEN FAMILY GLOW RIDE

FREE EVENT!

LIGHT UP THE NIGHT THIS HALLOWEEN!

Bring the whole family along for a spooky and spectacular evening ride around Telford Town Park.

- THURSDAY 29th OCTOBER
- 6:00pm - 7:00pm
- Suitable for all the family
- Decorate your bike with lights and glow accessories!
- Bike Hire Available
- Adaptive Cycle Hire Available
- Wear your Halloween costumes (optional)

BOOK YOUR PLACE TODAY!

Book online at Tickets Telford

Telford Bike Hub – Halloween Glow Ride

Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough | TravelTelford | Telford Bike Hub

LEARN 2 RIDE A BIKE

OCTOBER HALF TERM

Monday 26th October – Thursday 29th October 26

Group Learn 2 Ride and 1-2-1 sessions avaliable



Book online at **Tickets Telford**

- Children aged 4+ can learn to ride a bike with Telford Bike Hub
- Bike and helmet hire is included in the price
- Book your child's place online via Tickets Telford
- Everyone is different but we recommend 3 sessions

Any enquires please email: thebikehub@telford.gov.uk

At The National College, our Wake Up Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI COMPANIONS

Powered by generative AI models like ChatGPT and Google Gemini, AI companion apps and virtual chatbots such as Character.ai, Snapchat My AI, Replika and Talkie, allow users to create, customise, and chat to synthetic avatars around the clock. While many young people use them for harmless entertainment, creative writing or homework help, these tools are designed to simulate genuine human empathy, emotional bonding and deep friendship.

WHAT ARE THE RISKS?

EMOTIONAL DEPENDENCY

AI companions are programmed to be endlessly agreeable, attentive, and available 24/7. Unlike human friendships, an AI companion never disagrees, sets personal boundaries, or gets tired. Young people (especially those experiencing loneliness, social anxiety, or low self-esteem) can quickly develop an unhealthy emotional attachment, viewing synthetic software as their 'best friend' or a surrogate romantic partner.

DISTORTED SOCIAL SKILLS

Navigating real-world friendships can be messy, involving dealing with conflict, compromise, boredom, and awkwardness. If a teenager spends hours interacting with an AI that is tailored specifically to validate and flatter them, they may become impatient with real-world relationships. Over time, this can lead to social withdrawal, heightened anxiety in peer groups, and isolation: a vicious circle of growing online dependency coupled with a heightened sense that relationships in the 'real world' are too challenging to maintain.

DANGEROUS MENTAL HEALTH ADVICE

AI chatbots possess no genuine empathy, professional clinical knowledge, or moral reasoning. While developers state these tools are not therapists, vulnerable teenagers often turn to them in crisis. Chatbots have previously hallucinated unsafe medical guidance, validated depressive spirals, and failed to safely escalate disclosures of self-harm or suicidal ideation to real-world protective services.

INAPPROPRIATE OR EXPLICIT CONTENT

CENSORED

While most mainstream platforms feature safety filters and guardrails, young people frequently discover 'jailbreak' prompts to bypass them. Some companion platforms subtly nudge users towards mature themes, romantic roleplay, or sexually suggestive conversations. In worse cases, third-party apps with weak safety checks have been found to generate sexually explicit text or intimate images.

DATA HARVESTING & OVERSHARING

Because conversational bots simulate warmth and understanding, children often lower their guard and treat the chatbot as a trusted friend. They may disclose sensitive personal information, including full names, school details, private family problems, or secrets, unaware that their conversations are being logged, may be analysed by third parties (including advertisers), or used to train future AI models.

"FREEMIUM" UPSELLS & SUBSCRIPTIONS

Many companion platforms operate on a freemium model. While basic chat is free, features like voice calls, uncensored responses, custom avatars, or 'deeper bonding' tiers are locked behind expensive monthly recurring subscriptions or in-app token purchases. This can lead to significant hidden costs and pressure on young people to spend money to maintain the 'friendship'.

Advice for Parents & Educators

TALK OPENLY ABOUT FAKE RELATIONSHIPS

Demystify how these tools work. Explain to young people that an AI companion has no feelings, memories, or consciousness; it is simply calculating the next most mathematically probable word based on its training data. It is helpful to explain to them the mechanics of large language models so that they understand how they are trained and how they are designed to always flatter and be helpful.

ENCOURAGE REAL-WORLD CONNECTION

Ensure technology habits do not replace face-to-face peer socialisation, sports, hobbies, and family time. Create healthy boundaries at home (such as keeping phones and tablets out of bedrooms overnight) to prevent late-night, unmonitored attachment loops with conversational chatbots when young people are at their most vulnerable.

AUDIT PRIVACY SETTINGS & AGE LIMITS

18 CENSORED

Check which companion apps are installed on your child's phone or tablet. Many dedicated companion apps carry an App Store rating of 17+, while platforms like Character.ai set a minimum age of 13+ (or 16+ in the UK/EU). Review the privacy settings together: turn off data-sharing toggles, disable model training where possible, and ensure location permissions are blocked.

REINFORCE WHERE TO GET REAL HELP

Make sure young people know that a machine can never replace professional pastoral or mental health care. Remind them of the trusted adults they can turn to at school - such as their Form Tutor, Head of Year, or the Designated Safeguarding Lead (DSL) - as well as dedicated youth support services like Childline (0800 1111) or Shout (text 85258).

Meet Our Expert



Darren Coxon is the Founder and Executive Director of Kompass Education, a consultancy specialising in supporting educators, students and parents in making wise choices with AI. His book Ethical AI and Education, co-authored with Clara Hawking, will be released later in 2026 by Taylor and Francis.

#WakeUpWednesday

The National College

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.10.2026

AUTUMN WINTER MENU 2026 / 2027

caterlink
feeding the imagination

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 2.11.26 23.11.26 14.12.26 18.1.27 6.2.27	Option One	Vegetable Burger in a Bun with Potato Wedges **(VE)**	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce
	Option Two	Soya Mince Lasagne **(V)**	Plant Balls in Tomato Sauce with Rice **(VE)**	Vegetarian Wellington with Roast Potatoes and Gravy **(VE)**	Quorn and Lentil Tikka Masala with Rice **(VE)**	Cheese and Bean Pasty with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Cheese and Crackers **(V)**	Apple Cake with Custard **(V)**	Fruit Medley **(VE)**	Jelly with Mandarins **(VE)**	Syrup Sponge with Custard **(V)**
WEEK TWO 9.11.26 30.11.26 4.1.27 25.1.27 22.2.27	Option One	Classic Cheese and Tomato Pizza with Wedges **(V)**	Spaghetti Bolognaise	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salsa	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce
	Option Two	Five Bean Chilli with Rice **(VE)**	Vegan Bolognaise with Spaghetti **(VE)**	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salsa **(VE)**	Creamy Chickpea and Coconut Curry with Rice **(VE)**	Cheese Whirl with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Gingerbread Cookie **(VE)**	Chocolate and Beetroot Brownie with Chocolate Sauce **(V)**	Fruit Salad **(VE)**	Sticky Toffee Apple Crumble with Custard **(V)**	Vanilla Shortbread **(VE)**
WEEK THREE 16.11.26 7.12.26 11.1.27 1.2.27 29.2.27	Option One	Macaroni Cheese **(V)**	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce
	Option Two	Mexican Bean Roll with New Potatoes **(VE)**	Tomato Pasta **(VE)**	Vegan Sausage and Roast Potatoes with Gravy **(VE)**	Caribbean Stew with Golden Rice **(VE)**	Red Pepper Frittata with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Oaty Cookie **(VE)**	Pear Crumble with Custard **(V)**	Fruit Salad **(VE)**	Jamaican Ginger Cake with Custard **(V)**	Iced Sponge **(V)**

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- **(VE)** Vegan
- **(V)** Veggie

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.