Wrekin View Newsletter

Wrekin View Learning Community Trust

Issue 7:
23.10.2026

Headteacher's message

Dear families,
And just like that, we have reached the end of our first half term! It has been a busy eight weeks at Wrekin View, and I am incredibly proud of everything our children and staff have achieved since September.

Firstly, thank you to all the parents and carers who were able to attend our Parents' Evenings this week. It was lovely to welcome so many of you into school and have the opportunity to celebrate the children's learning and progress. The partnership between home and school is so important, and we really value the time you take to meet with us and support your children's education.

A little reminder that if you haven't yet returned the pupil information sheets that were sent home, please could you do so as soon as possible. These are essential in helping us maintain accurate and up-to-date records, particularly contact details and emergency information, so that we can keep your children safe and contact you when needed.

As we head into the half-term break, I would also encourage families to take a look at the activities and events taking place locally. There are often lots of opportunities for children and families to enjoy together, including free and low-cost activities. Whether it is getting outdoors, visiting the library, joining a community event or simply enjoying some time together at home, I hope everyone has the chance to relax and make some lovely memories.

Finally, I want to say a heartfelt thank you to all our children and staff for their hard work throughout this half term. Our children have shown such enthusiasm, determination and kindness, and it has been wonderful to see them growing in confidence and embracing new challenges. I am equally grateful to our staff, who work tirelessly every day to ensure that our children are happy, safe and successful.

I hope all our families have a lovely, restful half-term break. We look forward to welcoming the children back to school, safe and refreshed, on Tuesday 3rd November, ready for another exciting half term.
Take care and enjoy the break. **Mrs Atherton**

Important dates for your diary:

Thur 22nd Oct	Children break up for half term
Fri 23rd Oct	Staff training day
Mon 2nd Nov	Staff training day
Tue 3rd Nov	Children return to school
Fri 13th Nov	Children in Need day
Mon 16th Nov	Odd socks day
Wed 18th Nov	Early Years sponsored bike ride event
Mon 16th - Fri 20th Nov	Anti-bullying Week
Thur 19th Nov 2:45pm	Gold Pioneer Cadets assembly - parents invited
Wed 9th Dec 2:15pm Thur 10th Dec 9:15am	EYFS Christmas nativity performance
Mon 14th Dec 2:15pm Tue 15th Dec 9:15am	KS1 Christmas nativity performance

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education
SENCO email: send.wrekinview@lct.education
Telephone: 01952 951405
Whatsapp for absence: 07773 130159
Website: https://wrekinview.lct.education/

Follow us on Facebook:
facebook.com/Wrekinviewprimaryschoolandnursery
Follow us on instagram:
@wrekinview

Attendance and Personal Development

School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
96.0%	89.0%	86.0%	85.0%	92.0%	94.0%	98.0%	99.0%	94.0%
LC	**3HT**	**3S**	**4J**	**4P**	**5H**	**5K**	**6A**	**6G**
100.0%	96.0%	92.0%	96.0%	93.0%	98.0%	94.0%	100.0%	94.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use NHS Is my child too ill for school

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children reflecting on our school values, learning how to stay safe and celebrating their achievements. 😊

🦉 ***Monday – Protected Characteristics Assembly***

We explored the protected characteristic of pregnancy and maternity through the heartwarming story Owl Babies. Children reflected on the importance of love, care and family, recognising that feeling safe, supported and valued helps us all to thrive. ❤️

👤 ***Tuesday – School Values Assembly***

Using The Invisible by Tom Percival, we discussed how people can sometimes feel unnoticed or left out. The story encouraged children to show kindness, include others and recognise the positive difference they can make through their actions. 🌈

📝 ***Wednesday – Life Skills Assembly***

Children reviewed the key learning from this term's Life Skills assemblies. They completed a short quiz to assess their understanding and celebrate how much they have learned about belonging, staying safe and making positive choices. ✅✨

⭐ ***Thursday – Celebration Assembly***

We ended the week by celebrating our Stars of the Week and Readers of the Week. Congratulations to all the children recognised for their hard work, positive attitudes and commitment to our school values. 📚👏

💙 *We are incredibly proud of our children for demonstrating kindness, respect and resilience throughout the week.* 🌟😊

Mr Kilburn

FOCUS next week:	
Monday	**Protected Characteristics assembly**
Tuesday	**School values assembly**
Wednesday	**Life skills assembly - Fire Safety**
Thursday	**Singing Assembly**
Friday	**Star of the Week**

Star of the Week

Wrekin View Learning Community Trust

The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Isobel	For following instructions and joining in so well
NUR	Sasha	For great listening to the story that he chose
RCL	Rueben	For being curious and trying new things
RJ	Indie	For being incredibly kind and loving
1JS	Zidane	For his fantastic Wrekin Write about Jack and the Beanstalk
1N	Alisa	For excellent musical skills
2C	Rex	For a brilliant week trying his hardest in his writing
2HP	Hassan	For a great attitude to all of his learning and being a great role model
LC	Corey	For graduating from Language Class
3HT	Yahya	For an excellent landscape painting
3S	Claudia	For having a positive attitude to her learning
4J	Margaux	For always being a superstar
4P	Mia	For her enthusiasm and eagerness to learn
5H	Jasleem	For having a great first half term
5K	Jack	For having a really positive attitude to learning during interventions
6A	Harper	For her exceptional behaviour and and being a role model
6G	Eryk	For always being a polite, hardworking memeber of the class and a great attitude

Reader of the week:

1JS - Jacob 1N - Shariq 2C - Scarlett 2HP - Rosie LC - Monty

3HT - Harison 3S - Olivia 4J - Kaushiki 4P - Katarina

5H - Theo 5K - Breanna 6A - Zahidur 6G - Ezra A

TTRockstars

Wrekin View Learning Community Trust

The power of patterns in Maths

Patterns are everywhere in mathematics and help children make connections, spot relationships and predict what comes next. Recognising patterns is an important part of mathematical development.

In EYFS, children explore repeating patterns using colours, shapes, objects and actions. They learn to identify what comes next and create their own simple patterns.

In Key Stage 1, children begin to notice patterns within numbers, such as counting in 2s, 5s and 10s. They use these patterns to develop fluency and build confidence in number work.
In Key Stage 2, children investigate more complex patterns in multiplication tables, fractions, shape and algebra. Recognising patterns helps them solve problems and make mathematical predictions.

When children are encouraged to look for patterns, they become more confident mathematicians who can reason, explain and make connections across different areas of maths.

You can support your child at home by:

- Looking for patterns in nature, buildings or artwork.
- Spotting number patterns when counting.
- Creating repeating patterns with everyday objects.
- Asking, "What do you notice?" and "What do you think comes next?"

Family Challenge
Pattern Hunt!
How many patterns can your family spot this week?
Look for:

- Patterns on clothing
- Patterns in tiles or wallpaper
- Number patterns on clocks and calendars
- Patterns in nature, such as leaves or petals

Can your child explain the rule of the pattern?

This week's winners:

Y4 - 4J	16,212
Y6 - 6A	6,678
Y4 - 4P	5,224

Individual winners:

 Freddie E Y4 - 4J	7,263
 David R Y6 - 6A	6,395
 Mohammed Y Y5 - 5K	4,037

Parent information

Wrekin View Learning Community Trust







Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough

TELFORD AERIAL ADVENTURE

GLOW ROPES

ARE YOU BRAVE ENOUGH?

TAKE ON THE HIGH ROPES IN THE DARK!

Experience Telford Aerial Adventure like never before as the high ropes course lights up for a thrilling Halloween evening adventure.

- FAMILY FRIENDLY
- GLOW-THEMED COURSE
- HIGH ROPES ADVENTURE AFTER DARK

THURSDAY 29 OCTOBER | 6:00PM START | £10 PER PERSON

BOOK ONLINE AT TICKET TELFORD

LIMITED PLACES AVAILABLE – BOOK EARLY!

TELFORD AERIAL ADVENTURE • FUN • ADVENTURE • HALLOWEEN THRILLS

TELFORD BIKE HUB

HALLOWEEN FAMILY GLOW RIDE

FREE EVENT!

LIGHT UP THE NIGHT THIS HALLOWEEN!

Bring the whole family along for a spooky and spectacular evening ride around Telford Town Park.

- THURSDAY 29th OCTOBER
- 6:00pm - 7:00pm
- Suitable for all the family
- Decorate your bike with lights and glow accessories!
- Bike Hire Available
- Adaptive Cycle Hire Available
- Wear your Halloween costumes (optional)

BOOK YOUR PLACE TODAY!

Book online at Tickets Telford

Telford Bike Hub – Halloween Glow Ride

Telford & Wrekin Co-operative Council | Protect, care and invest to create a better borough | TravelTelford | Telford Bike Hub

LEARN 2 RIDE A BIKE

OCTOBER HALF TERM

Monday 26th October – Thursday 29th October 26

Group Learn 2 Ride and 1-2-1 sessions avaliable



Book online at **Tickets Telford**

- Children aged 4+ can learn to ride a bike with Telford Bike Hub
- Bike and helmet hire is included in the price
- Book your child's place online via Tickets Telford
- Everyone is different but we recommend 3 sessions

Any enquires please email: thebikehub@telford.gov.uk

At The National College, our Wake Up Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

DEEPFAKES

A deepfake is a piece of artificial intelligence (AI) trickery designed to make you believe that a person has said or done something they haven't. AI models are able to use audio, video and photos of a subject to produce misleading mimics. Initially unsophisticated and easy to spot, deepfakes are improving every day. And with the spread of user-friendly AI, it's easier than ever for children to make their own, or be the unsuspecting target of them.

WHAT ARE THE RISKS?

A BULLYING RISK

AI has got easier to use and more widespread, making it a "gift" to bullies. Children can generate fake audio of peers saying damaging things, or pictures of them doing something embarrassing. More disturbingly, Metro recently highlighted cases where fake sexualised images of teens are spread through social media. Mainstream apps don't allow this usage, but with AI becoming widespread, easy-to-use sites without guardrails keep emerging for darker uses.

FAKED CELEBRITY ENDORSEMENTS

With the technology getting easier to use and public figures having lots of clips for training, celebrities are a frequent target. According to McAfee, the most deep faked celebrities are Taylor Swift, Scarlett Johansson, Jenna Ortega, Sydney Sweeney and Sabrina Carpenter, and their AI doppelgangers are usually pushing scams. Even YouTuber MrBeast has been deepfaked by scammers on TikTok. It can be used for propaganda too, making politicians appear to do or say things to improve or harm their reputation.

FAKE FAMILY SCAMS

With a few seconds of audio — from an Instagram reel or TikTok — scammers can clone a person's voice. They can then use this to scam relatives with phone calls asking for money or assistance. This is a widespread tactic for scammers, with the FBI reporting 22,000 such cases in 2025, defrauding victims out of $893 million that year alone.

EXTORTION RISK

You might not be the one being tricked by a deepfake — you could also be the star of it. Blackmail videos are as old as film itself, but with deepfake technology you don't have to have done anything wrong to be a target. A deepfake video showing a person in an uncompromising position could make the victim pay up, even when the content never happened.

Advice for Parents & Educators

KEEP PROFILES PRIVATE

To make a convincing deepfake, you need a supply of images, audio or video of the subject. That means that most non-celebrity victims are targeted via social media where there's a ready-made repository of media to train a deepfake from. Most social media companies have privacy settings to prevent unauthorised access. Enable these to keep strangers and bullies away.

KNOW WHAT TO LOOK FOR

While deepfakes are getting harder to spot, there are still telltale signs to look out for. Deepfake creation can leave blurry edges and flickering textures, especially around hair and teeth. It can also look too sleek, with models often trained on professional video. Make sure the mouth shapes match the spoken words, too. As for audio, listen out for mispronounced phrases and a slightly unusual, robotic rhythm of speech.

USE RESEARCH AND COMMON SENSE

Even perfect deep fakes rely on trust, so think critically. If it's someone you know claiming to need help, then ask them to prove they're who they say they are with an inside joke. For public figures, try Googling the person along with a bit of the contentious speech in quotation marks. Also question why you're seeing the video. If it's a paid promotion, then ask yourself who's paying and why. If someone is sharing the clip, do they dislike the target?

TALK TO YOUR CHILDREN

As well as emphasising the need for privacy and to not trust everything they see online, it's important to ensure children realise why deepfakes are problematic in the first place. With deepfake technology getting more accessible and easy to use, children can start using the technology to make deepfakes of schoolmates, teachers or other adults. Ensure they're aware of the serious trouble the technology can cause, and the ethical problems of manipulating someone's image without consent.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of The Guardian, The Telegraph, The i, Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday

The National College

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AUTUMN WINTER MENU 2026 / 2027

caterlink
feeding the imagination

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 2.11.26 23.11.26 14.12.26 18.1.27 6.2.27	Option One	Vegetable Burger in a Bun with Potato Wedges **(VE)**	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce
	Option Two	Soya Mince Lasagne **(V)**	Plant Balls in Tomato Sauce with Rice **(VE)**	Vegetarian Wellington with Roast Potatoes and Gravy **(VE)**	Quorn and Lentil Tikka Masala with Rice **(VE)**	Cheese and Bean Pasty with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Cheese and Crackers **(V)**	Apple Cake with Custard **(V)**	Fruit Medley **(VE)**	Jelly with Mandarins **(VE)**	Syrup Sponge with Custard **(V)**
WEEK TWO 9.11.26 30.11.26 4.1.27 25.1.27 22.2.27	Option One	Classic Cheese and Tomato Pizza with Wedges **(V)**	Spaghetti Bolognaise	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salsa	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce
	Option Two	Five Bean Chilli with Rice **(VE)**	Vegan Bolognaise with Spaghetti **(VE)**	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salsa **(VE)**	Creamy Chickpea and Coconut Curry with Rice **(VE)**	Cheese Whirl with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Gingerbread Cookie **(VE)**	Chocolate and Beetroot Brownie with Chocolate Sauce **(V)**	Fruit Salad **(VE)**	Sticky Toffee Apple Crumble with Custard **(V)**	Vanilla Shortbread **(VE)**
WEEK THREE 16.11.26 7.12.26 11.1.27 1.2.27 29.2.27	Option One	Macaroni Cheese **(V)**	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce
	Option Two	Mexican Bean Roll with New Potatoes **(VE)**	Tomato Pasta **(VE)**	Vegan Sausage and Roast Potatoes with Gravy **(VE)**	Caribbean Stew with Golden Rice **(VE)**	Red Pepper Frittata with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Oaty Cookie **(VE)**	Pear Crumble with Custard **(V)**	Fruit Salad **(VE)**	Jamaican Ginger Cake with Custard **(V)**	Iced Sponge **(V)**

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- **(VE)** Vegan
- **(V)** Veggie

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.