Wrekin View Newsletter

Issue 8:
06.11.2026

Headteacher's message

Dear families,

Welcome back, everyone! I hope you all had a lovely half-term break and managed to enjoy some time together as a family. It has been a really positive first week back at Wrekin View, and the children have returned ready to learn and full of enthusiasm.

I have been particularly proud of the quality of work I have seen across school this week. The children are working incredibly hard, and it has been lovely to hear visitors to school commenting on the high standard of work in their books. It is always rewarding when others recognise the effort that our children and staff put into learning every day, and I know how proud the children are of what they are achieving.

The weather has certainly changed over the past couple of weeks, and we are beginning to feel the colder autumn days! Please could I ask that all children come to school with a suitable coat each day. We want children to continue enjoying their playtimes and outdoor learning, even when the weather is a little colder. As always, please make sure coats are clearly named so that we can return any that go missing to their owners.

We have a very busy and exciting half term ahead, particularly as we begin preparing for Christmas. Please take some time to look through the dates for our Christmas events so that you can plan ahead. We know how difficult it can be for working parents and carers to arrange time away from work, particularly when they have children in different year groups. With this in mind, we have tried to arrange some of our KS1 and KS2 events on the same days, so that families may only need to book one day off work to attend performances for more than one child. We hope this makes things a little easier for everyone.

A reminder for our KS1 families that payments for the Christmas pantomime trip should be made as soon as possible. We are really looking forward to the children enjoying this special experience, and we would appreciate families making their payments promptly to help us finalise arrangements.

Finally, I am delighted to welcome Mrs Lyttle to Wrekin View as the newest member of our school office team. Mrs Lyttle brings a wealth of admin experience, and we are very pleased to have her joining us. Our office team plays such an important role in supporting children, families and staff, and I know she will be a valuable addition. Please do say hello and help us make her feel welcome as she settles into our school community.



Next Friday is Children in Need day and children are invited to come to school wearing yellow, Pudsey-themed clothing, or the clothing of their choice to help raise money for this wonderful cause. Please send in a donation of £1, which will go towards supporting disadvantaged children and young people across the UK. Have a lovely weekend.

Mrs Atherton

Important dates for your diary:

Fri 13th Nov	Children in Need day
Mon 16th Nov	Odd socks day - don't forget to wear your odd or funky socks to school!
Wed 18th Nov	Early Years sponsored bike ride event
Mon 16th - Fri 20th Nov	Anti-bullying Week
Thur 19th Nov 2:45pm	Gold Pioneer Cadets assembly - parents invited
Wed 9th Dec 2:15pm Thur 10th Dec 9:15am	EYFS Christmas nativity performance
Mon 14th Dec 2:15pm Tue 15th Dec 9:15am	KS1 Christmas nativity performance
Mon 14th Dec 9:15am Tue 15th Dec 2pm	KS2 Christmas Carol concert
Thurs 17th Dec	Christmas dinner day Christmas jumper day

Our mission is to provide a warm, welcoming, and safe learning environment that fosters the development of every pupil.
Our vision is to cultivate an environment where every pupil becomes a happy, successful, and curious communicator.

General email: wrekinview@lct.education
SENCO email: send.wrekinview@lct.education
Telephone: 01952 951405
Whatsapp for absence: 07773 130159
Website: https://wrekinview.lct.education/

Follow us on Facebook:
facebook.com/Wrekinviewprimaryschoolandnursery
Follow us on instagram:
@wrekinview

Attendance and Personal Development

School	WG	N	Rec CL	Rec J	1JS	1N	2C	2HP
96.8%	93.0%	95.0%	96.0%	85.0%	96.0%	98.0%	99.0%	99.0%
LC	3HT	3S	4J	4P	5H	5K	6A	6G
93.0%	97.0%	97.0%	98.0%	96.0%	94.0%	98.0%	94.0%	98.0%

ATTENDANCE

If your child is unwell and cannot attend school please call or leave a message on our WhatsApp : 07773130159 explaining what the illness is before 8:30am. If you are unsure whether to send your child we can advise or you can use NHS Is my child too ill for school

If your child is absent for several days, we may want a video call with the child or we may come out to see your child. The law has changed since August 2024 and Penalty Notice Fines may be issued for 10 unauthorised absences across 10 school weeks.

Assemblies

We have enjoyed another fantastic week of assemblies, with children reflecting on our school values, learning how to stay safe and celebrating their achievements.

🎖️ ***Tuesday – Remembrance Assembly***

Children learned about the importance of Remembrance and why we wear poppies at this time of year. We reflected on the sacrifices made by servicemen and women and considered the values of peace, gratitude and respect. 🌺

🎆 ***Wednesday – Life Skills Assembly***

Our Life Skills assembly focused on the history of Bonfire Night and how this tradition began. Children also learned important safety messages to help them stay safe around fireworks, bonfires and sparklers. 🔥✨

🎤 ***Thursday – Singing Assembly***

During singing assembly, children learned about the singer Björk and the positive influence music and creativity can have on our lives. We explored how artists express themselves through music and how confidence and individuality can inspire others. 🎶🌟

⭐ ***Friday – Celebration Assembly***

We ended the week by celebrating our Stars of the Week and Readers of the Week. Congratulations to all the children recognised for their hard work, positive attitudes and fantastic achievements. 📚👏

Mr Kilburn

FOCUS next week:

Monday	**Protected Characteristics assembly**
Tuesday	**School values assembly**
Wednesday	**Life skills assembly - Anti-Bullying week**
Thursday	**Singing Assembly**
Friday	**Star of the Week**

Star of the Week

Wrekin View Learning Community Trust

The teachers choose a pupil who they feel has done something special in the week for this award. This could be academic or for behaviour and conduct linked to our values of happy, successful, curious communicators.

Class	Name	Reason
WG	Ayzal	For working hard with her independence and self-care skills
NUR	Marina	For a superb effort in painting a picture of her mum
RCL	Ranvir	For his determination to do well in school
RJ	Zakariyya	For always trying his hardest in everything that he does
1JS	Imisi	For her fantastic progress in phonics and reading
1N	Ethan	For always trying his best
2C	Jaxon	For showing great determination to do well in school
2HP	Ella-Jae	Showing a fantastic attitude and always being
LC	Zainab	For amazing effort in Maths
3HT	Noah	For an outstanding non-chronological report
3S	Freya	For trying her best in her Wrekin Write
4J	Freddie	For his positive first week after half term
4P	Arthur	For growing in confidence and beginning to contribute to discussions
5H	Raheem	For being a fantastic role-model and working hard.
5K	Jacob	For having a positive attitude to learning this week
6A	Amari	For her amazing work and keeping concentrating
6G	Iris	For her amazing poem and working independently

Reader of the week:

1JS - Athaliah 1N - Louie 2C - Penny 2HP - Howie LC - Maruff

3HT - Leah 3S - Adon 4J - Gracie-Mae 4P - Marlea-Rose

5H - Cameron 5K - Virtue 6A - Evan 6G - George

TTRockstars

Mistakes help us learn in Maths

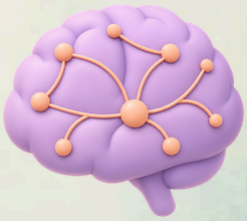
Many adults remember worrying about getting answers wrong in maths. However, in today's classrooms, we know that mistakes are a valuable part of learning. When children make mistakes, they have opportunities to think more deeply, identify misconceptions and develop resilience.

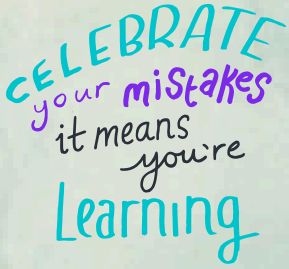
In EYFS, children learn through exploration, trial and error. They are encouraged to have a go, share their ideas and learn from their experiences.
In Key Stage 1, children begin to explain their thinking and understand that errors can help them find more efficient methods and strategies.
In Key Stage 2, children are encouraged to reason, discuss misconceptions and analyse mistakes to strengthen their understanding of mathematical concepts.

By creating a positive attitude towards mistakes, we help children become confident, resilient learners who are willing to take risks and tackle challenges.

How can families help at home?

- Praise effort as well as correct answers.
- Encourage children to explain their thinking.
- Ask, "What could we try differently?"
- Share examples of times when you have learnt from mistakes.
- Remind children that getting stuck is part of learning.





Family challenge
Find the mistake!
Can you spot and correct the mistake in this calculation?
15 + 27 = 32
How do you know it is incorrect?
Can your child explain the correct answer and show how they worked it out?

Did you know?

Scientists have found that when we make a mistake and then correct it, our brains form stronger connections, helping us remember and understand new learning more effectively.

This week's winners:

Y4 - 4P	10,461
Y4 - 4J	9,619
Y6 - 6A	7,795

Individual winners:

David R Y6 - 6A	5,242
Adam C Y4 - 4J	4,217
Rowan D Y4 - 4P	3,365

At The National College, our Wake Up Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about
ADVERTISEMENTS AIMED AT CHILDREN

WHAT ARE THE RISKS?

Children are particularly vulnerable to the persuasive effects of advertising because of their still-developing critical thinking and impulse control skills. Children are regularly and passively exposed to advertising online, whether through influencers, paid advertisements, or sponsored content. Although 92% of 12-17-year-olds felt confident recognising online advertising, only 37% correctly identified sponsored adverts in search results.

INFLUENCER MARKETING

Influencers are an increasingly prominent part of children's online experiences, with four in ten 3-17 year olds who watch online videos reporting that they watch influencer content as entertainment. Influencers can appear credible, relatable, trustworthy and aspirational. Although seven in ten 12-17 year olds recognised a paid partnership, some believed products were promoted because influencers liked or thought they were 'cool'.

PARENTAL PRESSURE TO PURCHASE

Children's exposure to online advertising can pressure parents to buy products they see advertised. When told no, children may feel upset, treated unfairly or left out when comparing themselves with peers. With children potentially seeing up to 40,000 adverts a year, parents cannot meet every request. This can lead to arguments and put strain on family relationships.

UNREALISTIC EXPECTATIONS

Advertising often focuses on the positive effects of a product, which can create unrealistic expectations among young people. Children may be particularly susceptible to these claims when they do not recognise the persuasive intent behind them. They may be more likely to believe that a cream will 'transform' their skin, clothing will help them fit in, or protein powders will quickly build muscle. Repeated exposure to adverts such as beauty content can normalise unrealistic expectations and create material dissatisfaction or body image concerns.

HARMFUL ADVERTISING

Children can encounter online advertising through games, videos, social media and links, meaning they may see content that is inappropriate for their age. This can include products or messages that influence attitudes towards body image, health or behaviours such as gambling. Repeated exposure to beauty content can normalise adult-oriented beauty routines and psychological pressure.

UNINTENDED PURCHASES

Online advertising can encourage young people to make purchases. Ofcom found that 58% of 8-17 year olds had spent money online, with 27% saying adverts encouraged them to spend and 22% influenced by influencer content. Despite this, a third of the children regretted an in-game purchase, while almost half said they were unclear about what they were buying. This can lead to children spending more than intended or making purchases without fully understanding the cost or product, adding pressure on parents to spend.

LACK OF ADVERTISING TRANSPARENCY

Advertising is not always obvious to children, particularly when influencers promote brands, products or services without clearly stating that it is an advert, or when advertising is embedded within entertaining content and uses positive language. Children may not realise that the adverts are promoting something, making the recommendation seem more trustworthy and more influential.

Advice for Parents & Educators

TEACH CHILDREN HOW TO SPOT ADS

Help children to recognise when content is trying to sell them something. Teach them to look for signs such as '#ad', 'sponsored', 'paid partnership' as well as promo codes or product links attached. Explain to your child that these adverts can be embedded within videos, social media posts, games or influencer posts and are not always obvious to identify. Helping children recognise these advertisements can make them less likely to be influenced by them.

ENSURE PAYMENT DETAILS ARE LOCKED DOWN

Avoid saving your bank card details on children's devices, games or apps wherever possible. This can help reduce the risk of children making accidental or impulsive purchases following seeing an advert. Check the purchasing settings on games and social media accounts and use parental controls or purchase approval settings where possible. Talk to your child about the importance of asking before making a purchase online.

DEVELOP CRITICAL THINKING SKILLS

It is important to encourage children to question what they see online rather than automatically believing it. Encourage them to stop and think before clicking. Have them ask themselves, 'Why am I seeing this?' and 'What are they trying to get me to want/buy?'. Remind them that adverts and influencers only highlight the positive aspects of a product. By developing these skills, children will begin to recognise, question, and respond to manipulative marketing practices.

ENCOURAGE OPEN COMMUNICATION

While it is important to set age restrictions on games and social media, inappropriate adverts can still slip through. Talk regularly with your child about adverts or influencer content they see online. Open communication makes it easier for your child to come to you if they have any questions about products or inappropriate content. It also helps you understand what your child is being exposed to online and where they may need support.

Meet Our Expert

Dr. Claire Sutherland is an education consultant and digital safety expert, with a background in primary teaching. She combines her PhD research in cyberbullying with hands-on experience, delivering impactful digital wellbeing workshops and policies for schools across Australia and now in the UK.



#WakeUpWednesday

The National College

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.10.2026

AUTUMN WINTER MENU 2026 / 2027

caterlink
feeding the imagination

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 2.11.26 23.11.26 14.12.26 18.1.27 6.2.27	Option One	Vegetable Burger in a Bun with Potato Wedges **(VE)**	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chicken Tikka Masala with Rice	Fishfingers or Salmon Fishfingers with Chips and Tomato Sauce
	Option Two	Soya Mince Lasagne **(V)**	Plant Balls in Tomato Sauce with Rice **(VE)**	Vegetarian Wellington with Roast Potatoes and Gravy **(VE)**	Quorn and Lentil Tikka Masala with Rice **(VE)**	Cheese and Bean Pasty with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Cheese and Crackers **(V)**	Apple Cake with Custard **(V)**	Fruit Medley **(VE)**	Jelly with Mandarins **(VE)**	Syrup Sponge with Custard **(V)**
WEEK TWO 9.11.26 30.11.26 4.1.27 25.1.27 22.2.27	Option One	Classic Cheese and Tomato Pizza with Wedges **(V)**	Spaghetti Bolognaise	BBQ Chicken, Seasoned Potatoes and Sweetcorn Salsa	Chicken and Sweetcorn Meatballs in Tomato Sauce with Rice	Breaded Fish or Fishfingers with Chips and Tomato Sauce
	Option Two	Five Bean Chilli with Rice **(VE)**	Vegan Bolognaise with Spaghetti **(VE)**	Lemon and Herb Quorn, Seasoned Potatoes and Sweetcorn Salsa **(VE)**	Creamy Chickpea and Coconut Curry with Rice **(VE)**	Cheese Whirl with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Gingerbread Cookie **(VE)**	Chocolate and Beetroot Brownie with Chocolate Sauce **(V)**	Fruit Salad **(VE)**	Sticky Toffee Apple Crumble with Custard **(V)**	Vanilla Shortbread **(VE)**
WEEK THREE 16.11.26 7.12.26 11.1.27 1.2.27 29.2.27	Option One	Macaroni Cheese **(V)**	Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips and Tomato Sauce
	Option Two	Mexican Bean Roll with New Potatoes **(VE)**	Tomato Pasta **(VE)**	Vegan Sausage and Roast Potatoes with Gravy **(VE)**	Caribbean Stew with Golden Rice **(VE)**	Red Pepper Frittata with Chips and Tomato Sauce **(V)**
	Sides	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**	Vegetables of the Day **(V/VE)**
	Dessert	Oaty Cookie **(VE)**	Pear Crumble with Custard **(V)**	Fruit Salad **(VE)**	Jamaican Ginger Cake with Custard **(V)**	Iced Sponge **(V)**

MENU KEY:

- Whole grain
- Plant based
- Added plant protein
- **(VE)** Vegan
- **(V)** Veggie

AVAILABLE DAILY: Jacket Potatoes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt

If you would like to know about particular allergens in foods, please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.